



OSD Newsletter

Every Child, Every Day

March 22nd 2013

Note from the Principal

Denyse Woods

It is hard to believe that the end of the school year is quickly upon us. When we return from Spring Break, we will only have 39 days of school left, however there are LOTS of things that we will be doing.

Below are some of the highlights for the end of the school year

- PeeWee Soccer will be starting for elementary students soon after we return from Spring Break (more information to come).
- Softball has already started for our middle/high school students. Please check the school website for game and practice schedule.
- OAA (Ohio Achievement Assessment) will be given April 23-25 for students in grades 3-8. It is very important that your child is on time to school and gets lots of sleep during this time.
- Elementary Reading tutoring has started and will continue to run Tuesday and Thursdays from 3:30-5:45 until May 16.
- Lego Robotics has started for interested middle school students. Lego Robotics meets after school on Tuesday night from 3:30-5:15.
- OSD presents Alice in Wonderland. Community is invited to the presentation on Thursday May 9 at 6:00pm. Information is on page 4 of the newsletter.
- We will be having ACC, elementary, middle school and high school awards/graduations. (dates to be announced).
- OSD high school graduation is Friday May 31, 2013.

**Not to mention... LEARNING!
Have a great spring break!!!**

PHYSICAL EDUCATION

Angie Layman

Beginning in the 2012-2013 school year, a physical education evaluation will be included as an indicator on the Local Report Card. One part of the law will measure student success in meeting the benchmarks contained in the Physical Education Academic Content Standards. Students need to be engaged in regular physical activity inside and outside of school to meet national recommendations for daily physical activity.

Please help your child recall the amount of physical activity completed over the course of a seven-day week including weekends). A copy of the physical activity pyramid worksheet is included in this newsletter. Students will refer to the pyramid to identify possible physical activities. The tasks for this weeklong evaluation are included on the bottom of the worksheet provided.

If you have any questions, please email Angie Layman at layman@osd.oh.gov.

April

Monday	Tuesday	Wednesday	Thursday	Friday
1 Spring Break	2 Spring Break	3 Spring Break	4 Spring Break	5 Spring Break
8	9 Poetry Night 6:30-9:00	10	11	12
15	16	17	18	19
22 Earth Day Activity	23 OAA (3-8)	24 OAA (3-8)	25 OAA (3-8)	26
29	30			

School Updates

Preschool

Leslie MacFarland

The preschoolers have been learning several themes since early March. They've learned community helpers, St. Patrick's Day, weather, and gardening. They made different crafts for each theme, and they seemed to like community helpers theme the best. They absolutely loved dressing up like the police, postman, vet, and doctor during their free time.

April is just around the corner, and the upcoming themes will be focused on insects, amphibians, Earth day/recycle, and dinosaurs.

Elementary

Jennifer Cole, Gretchen Douglas, Megan Key, Ross Leighner, Jessica Sloan, Julie Stewart, Jeani Thomas,

March certainly has been a busy time. We're not sure if it's going out like a lion or a lamb with the recent snow storm.

Earlier in the month we celebrated Dr. Seuss's birthday. Each teacher participated in a door decorating contest. Students helped with the decorating and all had a good time seeing the different themes. We had several literary activities to do in the library and ended the celebration with a birthday cake that was talented crafted by our cafeteria staff.

We also attended the performance of "Peter Pan" in benefit for Nationwide Children's Hospital. All the students really enjoyed themselves.

Mrs. Douglas's class is working with Mr. Costello's class in the Horticulture department and learning about how OSD proceeds with the annual plant sale. The goals include economics, life cycles, and money.

In Mrs. Hemphill's Science class, they discussed the water cycle and at the end of the unit, each student received a 100% passing score. Pat our 3rd and 4th graders on the back. :)

Mrs. Thomas' fifth graders are learning about Western Expansion and even playing the "Oregon Trail" game as part of the history and economics benchmarks.

Next week is spring break. We hope everyone has a fun, relaxing, and safe spring break!

Middle School

Susie Bachtel, Bill Estes, Amy Massey-Norton, Kayla Meese, Phyllis Moore, Michele Ogden

A letter was sent home in your blue folders regarding our low grade policy. From now on, we will no longer be sending weekly low grade reports, but will begin sending a report of low CUMULATIVE (overall) grades every three weeks by mail. The mailing dates for the rest of this year will be March 22nd, April 19th, May 10th and May 31st.

As you know, your child is growing up. We will be expecting him or her to take on more responsibilities. Please share the low cumulative report with your child when he or she comes home. If you feel that your child is at his or her limit, please contact us.

There will also be opportunities for homework help afterschool. This is an option for dorm students when available.

Reminder that OAs are coming up near the end of April. Your child can log onto www.studyisland.com to practice. 6th 7th and 8th grade will all take Math and Reading. 8th grade will also take Science.

Congratulations to our February Students of the Month:

Gabrielle Bashak
Tyana Hamilton
Kimberly Lebo
Jerrick Pothorski

Sheonda Bass
Jordan Evans
Jarian Watring
Jordyn Snapp

A note from the Counselor

Emily Jordan

The Character Development theme for the month of March was Positive Self-Esteem. This was a great follow-up to our February activity where students made puzzle pieces for each other identifying the positive characteristics they liked about that student. Elementary students made their own personal super hero and listed the many "super powers" that make them special. Middle School and High School students had group discussion and a game that focused on self-esteem, and determining one's own self-worth.

School Updates

High School

Tamara Burnett-Penny, Bill Costello, Mary Ellen Cox, Charisse Heine, Jeff Jones, Janel Kisner, Melissa Lago-Jones, Angie Layman, Bill Newman, Laura Smith, Kim Sutton, Ben Wright

The HS technology class is creating interactive iPad books from our Reading A-Z subscription. Next year, we are hoping to use them in the ACC and K-2 programs.

The HS composition classes have been writing compare/contrast essays. They are currently incorporating their year-long theme into the current essay, which includes research and resources. In literature, we are reading *To Kill a Mockingbird*.

The HS ASL classes recently participated in a videoconference with Kentucky School for the Deaf. We have been preparing for the videoconference for almost a month, and presented about our school's rich history. Kentucky presented their history as well—we learned so much from our Deaf peers.

HS social studies students have been learning about World War I to the Great Depression. We watched a movie called Cinderella Man. It perfectly describes life in the Great Depression.

Health classes have learned about healthy relationships and how to resolve conflicts in their lives. Some of the resolution skills they have learned are effective communication, cooperation, and compromise.

The 3rd Quarter High School Honor Roll Luncheon will be held on April 18th. The High School Awards will be held in May. Be on the lookout for details in the next newsletter.

4PLUS Student Spotlight



"The Worthington"

Hi my name is Brian. I work at the "Worthington" in Gahanna, Ohio. I am a kitchen assistant. The "Worthington" is a retirement community. The people are friendly and nice to me. The residents try to learn ASL signs and communicate with me. I have worked hard and I have the kitchen respect. I also try to teach signs to the staff. We have fun with the communication, but we are busy all day. I run the dishwasher and I am a food service runner. I use a lot of energy walking around the building delivering the food. This job has given me work experience and practice communicating with my boss. We write or text. I feel a lot of support at work.

Thank you much
Brian Ebie

Applications for career classes at the Delaware Area Career center for the 2013/2014 school year are being accepted now. Applications should be filled out and returned to Cindy Watt as soon as possible. Applications must be complete, including the 3 essay questions and parent/student signatures. Early consideration and acceptances began February 1, 2013.

Questions: Cindy Watt, watt@osd.oh.gov, 614-728-1431.

Pennies for Patients

Schoolwide

Thank you all for your support in our effort to raise money for Pennies for Patients. So far, we have collected \$136.18. We are continuing to get money donated in the school office. We will put the final amount donated in the May newsletter. Thank you for all of your efforts!



Specialists

Peggy Beckley, Bobbi Colatruglio, Susan McTyiere, Mitzi Stephens, Miranda Walker

Here are a few ideas for building language and vocabulary while enjoying Spring break activities...

If you are going for a walk in the park, stop and take time to look at trees or flowers. Building vocabulary and language can come from simple discussion about things in your environment:

- Expand vocabulary by talking about specific words, "What kind of tree/flower is this?"
- Use describing words to talk about the parts of trees/flowers, "The flower has a stem. How does it feel?" , "The tree has bark. How does it feel?"
- Talk about the different meanings for the word bark...a tree has bark, dogs bark.

You may have extra time to cook a meal together this week. Building vocabulary can come from spending time together in the kitchen.

- Take time to look at a recipe together. Gather the ingredients and match the printed words from the ingredient list with each ingredient.
- Label/show your child the utensils needed and show them the purpose of each utensil (measuring spoons, measuring cups, mixer, mixing bowl, etc.).
- Help your child follow the step by step directions of the recipe.

Take 10-15 minutes every day during spring break and read a book with your child.

- Go to your local library to check out some new books or pull some old favorites off the shelf.
- For younger children, go through the book once labeling the pictures and encouraging them to make comments on what they see. Then go through and read the book with your child.
- For older children, help the child learn a few new vocabulary words from a book they are reading. Along with explaining the new word, use examples from around the house, Google images, or YouTube to show your student what the word means.
- Have your student retell the story to you after reading it. They can draw the sequence, act it out, or just chat with you about it.

Have a safe and happy Spring break!

May

Monday	Tuesday	Wednesday	Thurs.	Friday
		1	2	3
6	7	8	9 Alice in Wonderland Play 6:00	10
13	14	15	16 Senior Trip	17 Senior Trip
20	21	22	23	24
27 No School	28	29	30	31 Last day of school



Important Reminder

The school needs your current contact information. If you have recently moved or changed your phone number, please call the school office to let us know. 614 728-1424



OSD Presents
Alice in Wonderland

When: May 9, 2013

Time: 6:00

Where: OSD Gymnasium

General Admission \$3.00
Students/Seniors @2.00