



# OSD Newsletter

## Every Child, Every Day

Final 2013-2014 School Newsletter

### Note from the Principals

Denyse Woods & Greg Mendenhall

This has been a very exciting year, full of changes, increasing numbers, and a brand new building. We have seen great student achievement this year both academically and socially. It is with heavy hearts that we send students home for the summer, however, are excited to allow everyone to have a much needed break and time with family. Please encourage your student to read this summer and to participate in the OSD Summer Reading Challenge. Nancy Boone and Donna Henderson have worked hard to develop this program to ensure learning is happening even when we are not in school. Students brought home an orange paper to write their reading on for the summer. Upon returning to school, they should bring their reading logs, and enjoy some fun rewards for a summer including literacy.

Stay cool, have fun, and enjoy having your child home. We look forward to seeing you in the fall.

Please look for registration packets to come in the mail the second week of July. If you move or need to update your address since last year, please make sure to call the school office as soon as possible at 614-728-1424.

### Thank you

To all the parents and family that were able to make it to the awards ceremonies at school this year. We know that the end of the school year is a hectic time, however, it is always nice to be able to share the year with families.

### Important Dates 2014-2015

- August 18, 2014 Registration day at 12
- August 19, 2014 First Day of School
- September 1, 2014 No School- Labor Day
- October 13, 2014 No School- Columbus Day
- November 10, 2014 No School- Vatern's Day
- November 26, 2014 Early dismissal at 12
- November 27-28 No School- Thanksgiving
- December 22-January 2- No School- Winter Break

### Congratulations Class of 2014



Athisi McGinnis



Brittany Russell



Jazzi Simpson



DeVontae Allen



David Grant



Tashiana  
Greene-Jones

**We wish you all the best of luck!**

# School Updates

## Preschool

Megan Key & Leslie MacFarland

Our end of this school year has been filled with tons of fun learning and growing. We planted seeds and watched them grow to celebrate spring. ACC also learned all about reducing, reusing, and recycling. We made projects from recycled materials, reused leftover ingredients for cooking projects and made less waste by learning to share and not throw away so much. We donated used but still good clothes to a free store. The students have loved learning about how their friend, Blake will be going to the new school, OSD. It is nice to see a friend move on and we will miss him. Good Luck Blake.

## Elementary

### Jessica Sloan and Audrey Griffin (K)

Kindergarten is coming to an end and we all have a bittersweet feeling. We are so proud of all the kids and know that they have learned a lot. This last month, we have still been reviewing concepts that we have not touched on in a while, and our sight words. In ELA we have worked on our themed units with new vocabulary and books. We are progressing with our writing skills and have shown improvement with our ability to participate in group activities while listening to others and express our thoughts. Another group has finished their opinion writing pieces. They and been introduced to informative reading and writing. We ended the year with an author study on Laura Numeroff, author of "If You Give a Mouse a Cookie".

In math, we just completed reviewing the unit on measurement. Which items are longer/shorter, taller/shorter, heavier/lighter? We really enjoyed comparing different things in the room. We are continuing work on addition and subtraction, using models, symbols and manipulatives. In geometry we learned different shapes based on the number of sides and vertices they have. So far we've learned about triangles, squares, rectangles and are working on the hexagon. We enjoy exploring the different shapes we can make by putting two or more of them together. We started a new unit this week classifying and sorting data. Recently, we sorted according to color using the primary colors, blue, red, yellow and green. In science, we have finished our unit on living things and how different physical traits help them to survive and the last week of school will have many fun science experiments to do. We have also finished the year of social studies focusing on our last unit of goods and services.

### Gretchen Douglas and Julie Stewart (1<sup>st</sup> & 2<sup>nd</sup>)

In reading, we have been working in small groups practicing reading simple sentences and signing them in ASL from our leveled readers. In Social Studies, we have learned about what it means to be a good citizen. This includes being a good friend, taking care of our community, and helping others. We role played several ideas of how to be a good citizen and are recognizing our friends for their helpful and nice choices. In math we have been learning about reading picture, bar and tally graphs and identifying and making shapes (cylinder, cube, cone, circle, triangle for example). We are almost finished with the math curriculum! I will be sending in some summer math ideas to keep your child excited for math! In science, we are learning about inventions; how the new products help us as a society like the light bulbs. What would it be like if Thomas Edison did not invent the light bulb?!? We also talked about how to develop products to solve the problems/conflicts we have.

### Emily McDermott (2<sup>nd</sup>-3<sup>rd</sup>)

Wow, what an enjoyable year we had together in the classroom! There were a whole lot of testing for my students during this last month of school! They did a fabulous job staying focused and trying their best on every test they were given. I am so proud of them for their hard work! In reading, we did a lot of reviewing that we touched on throughout the year, especially with grammar and vocabulary words. Throughout the year, the kids have been meeting with a group of high school students from Anthony Coy-Gonzalez's classroom for "buddy reading" once every two weeks. My students and their high school buddies just finished inventing their very own books this week! Please be sure to check it out when your kid brings home their adorable books! What a great experience it was for the kids to read with their high school buddies all year long! In math, we have been practicing on solving two- and three- digit addition problems, solving subtraction problems with borrowing, and telling time and money. In Science, we completed our research on animals using all the terms we learned throughout the year! The students did an excellent job connecting what they have learned while visiting the animals at the zoo! It was so great to see! In Social Studies, we learned about what it means to be a good citizen and how to take care of the community and earth. During the last week, we will be wrapping up this wonderful year by reviewing everything we have learned throughout the year and celebrating their successes in moving on to the next grade! To my kids, thank you for making my first year of teaching very memorable! I will miss you all dearly!

### Bill Estes and Jeani Thomas (4<sup>th</sup>-5<sup>th</sup>)

Fourth and fifth grade are ready for summer! Fourth and fifth grade language arts have read and learned about movies – the processes involved in making, editing, advertising, and promoting. Social studies fifth graders have been creative in making our own circle graph from interview questions and the fourth grade has weighed the pros and cons of human modification to the environment. In math some of us are continuing to work on multiplication while the other group are working on subtraction. We also continue to work on addition to polish our skills. From time to time, we all work on reading analog clocks and counting different coins. In science we work on earth, sun and moon. One group is learning different landforms, volcano, and earthquake while the other is studying in eclipses.

### Ross Leighner

Students in Mr. Ross' classroom have continued making connections to maps and geography to wrap up the end of the year. Students have been introduced to the idea that some features on a map, such as roads and buildings, are man-made. They are learning that humans build many things, and they begin to consider how the things humans build can help or harm the environment. Students are discussing the natural and man-made features throughout their community. Mr. Ross is very proud of his students and their hard work and successes throughout the school year. Enjoy your summer!

## Middle School

Susie Bachtel, Brooke Hohlbaugh, Phyllis Moore, Michele Ogden, Terry Stewart

8<sup>th</sup> Grade Middle School students took a field trip this month down to the State House to see a Civil War Camp. Students were able to get a glimpse of what life was like during the Civil War, as well as see parts of the State House. The most exciting part for them was hearing and seeing a real civil war cannon go off!



## Middle School Student of the Month

Congratulations to April Students of the Month. These students have shown exceptional effort in grades and behavior.



Jarian Watring  
Nicole Greene  
Hannah Carter  
Andrew Bonilla  
Guled Ali  
Chris Adams  
Gabby Bashak  
Andy McGraw  
Kim Lebo  
Jordyn Snapp  
Lacey Sellers  
Jordan Evans  
Averie Panozzo

On May 9<sup>th</sup>, the Clintonville Chamber of Commerce honored 4 OSD middle school students who have proven to show great citizen ship. Students, along with teachers Susan Bachtel and Brooke Hohlbaugh, and principal Denyse Woods attended a breakfast to honor students in the Clintonville area schools. The students from OSD were: Hannah Carter, Andrew McGraw, Jordyn Snapp, and Andrew Bonilla. A big congratulations to those students!



On May 16<sup>th</sup> we honored our April Students of the Month. Those students show exemplary behavior and grades throughout the month. Students participated in a Science Fun Day where they were able to do several different experiments, such as make rock candy and put Mentos candy into Diet Coke and watch it explode!



### 3<sup>rd</sup> Quarter Honor Roll Students:

Guled Ali, Allyson Gugliotti, Andrew McGraw, Averie Panozzo, Chris Adams, Hannah Carter, Jarian Watring, Jordyn Snapp, Lacey Sellers, Kimberly Lebo, Nicole Greene

## High School

High School students are excited about school being finished and looking forward to summer. We have 6 super seniors graduating and looking forward to a new part of their life. It's only a new beginning for them. We will miss them and we are excited for them.

This past quarter we had a blast with indoor and outdoor field day. Students had prom and elected 2014 King and Queen, Da'Vontae Allen and Brittany Russell. Students visited the state house in downtown and had a chance to see the Old Deaf School nearby.

We like to congratulate May students of the month Destinee Lee. We are proud of Zachary Davenport for winning a local speech contest. He received \$3500.00 scholarship. We are proud of those students who pass all or part of the Ohio Graduation Test.

We look forward to all students in the next 2014-2015 school year. Have a great summer

### **Evening Transition Update:**

During the spring time we hosted several COTA (public) bus training sessions. This took place with small groups and staff. Having these trainings and outings allow students to become more comfortable riding the bus and to build independent living skills by doing some of their own personal errands.

We encourage students to continue practicing their transition skills while they are home this summer. Looking forward when the students returning sharing all the skills they have learned over the summer.

### **Related to Employability Skills**

- Understands Time
- Follows Directions
- Follows a written chore list
- Complete work on time
- Knows when help is needed
- Asks for help
- Accepts help/admits mistakes/correct mistakes
- Cares for Tools and Materials
- Shows up on time
- Keeps/Cancel appointments appropriately
- Able to use email/internet
- How to greet someone and introduce myself

### **Related to Living Skills**

- Money: counting, saving, purchases, planning
- Understands cost of items & how much money is needed to purchase
- Addressing an envelope
- Keeps a shopping list
- Goes grocery shopping
- Uses coupons or discount card
- Cooking: Stove top, Microwave, Oven
- How to tell if fruit and vegetables are fresh when shopping
- How to use kitchen utensils and appliances.
- Follows a recipe
- Laundry Skills
- Household chores

### **Related to the Community**

- Knows how to order from a menu
- Knows how to tip the waiter/waitress
- Has hobbies and knows what to do during free time
- Reads a map
- Knows what to do in an emergency
- Knows personal data
- Uses a videophone to place calls to friends/companies.
- Visit the local library, recreation center.

## 4Plus

Nancy Swisher, Bill Newman

The 2013-2014 4PLUS Program started with 16 students on the roster: all students were from OSD:

What are they doing now?

- 2 students withdrew: In the fall of 2013, the students did not return to OSD.
- 1 student exited on October: This student aged out/linked with BVR and went home for work experience.
- 3 students exited: They are BVR/DD linked in their hometown.
- 2 students went home for work internships. They are DACC seniors and decided to work in their career area at home. They will exit 4PLUS in May.
- 1 student is working part time at Westerville Library. The student will exit in May.
- 4 students are working part-time and will go home for summer. They will return next year for 4PLUS.
- 1 student is working full time and is in the process of looking for housing in Columbus.
- 2 students are working part-time and will exit in May. They will return home to attend a community college.

### **Summer break! How to support transition activities while your students are home for the summer!**

Learning doesn't have to stop while a student is on Winter Break this is a wonderful time for families to work with their students on Transition Activities that will assist them with life after high school. You are probably already doing them without even realizing it. Learning doesn't only happen in a classroom. Here are some ideas to get you started! These activities would be helpful at any age.

## Specialists

Bobbi Colatruglio, Leanna Goss, Susan McTyiere, Mitzi Stephens, Miranda Walker

The Speech Language Pathologists are proud to announce the new elementary and middle school specials class: "Learning through Language and Literacy"!

Starting next school year, all elementary and middle school students will participate in a class facilitated by the speech language pathologists (SLPs) Bobbi Colatruglio and Miranda Walker. The class will be an experienced based literacy program with specific focus on phonological awareness, English grammar knowledge, vocabulary development, and reading comprehension. By providing hands on experiences, direct instruction, and immediately applicable knowledge sharing opportunities, we're hoping to help develop every students' ability to bridge ASL to printed English to improve literacy. We will have awesome opportunities for continued application of knowledge at home, as well. We are very excited about this new endeavor!

## Math Specialist

Melissa Lago-Jones

### Top Recommended Math Apps

It is hard to get our children to practice math during the summer, but we hope to make it a little easier with these FUN Math Apps!

#### Elementary

- Aliens Kids Math - \$1.99
- Bubbling Math - \$1.99
- Fun Farm Patterning - \$0.99
- Epic Math - \$1.99

#### Middle School

- MayaNumbers – free
- Operation Math Code Squad - \$2.99
- Middle School Math Pro - \$0.99
- Buzz Math – free

#### High School

- Solv4X – free
- Khan Academy – free
- DragonBox+ - \$5.99
- MathSpace – free
- Probability Tools - \$1.99

(Please make sure you are choosing apps based on your child's **ability level** and not grade level)

## Reading Specialist

Angela Smith

### The Importance of Summer Reading

Research shows:

- Students who read over the summer do better in school in the fall.
- Students who do not read over the summer demonstrate academic loss in fall.
- 8 out of 10 studies indicate students who read for fun outperformed those who did not.
- Students read more when they can choose their own books.
- Reading 5 books over the summer can prevent academic loss.
- Summer reading loss is cumulative. By the end of 6th grade, children who do not read over the summer are two years behind other children.



What Parents Can Do:

- Encourage your child to participate in OSD's summer reading program.
- Stress the importance of summer reading with your child.
- Make reading exciting; don't think of it as a chore.
- Create a reading list.
- Create a no TV or electronic game time during part of each day.
- Join a summer reading program at your local library.
- Let your child choose his/her own books.
- Keep a supply of reading materials around the house.
- Go to the library regularly.
- Ask your child questions about the books s/he is reading.
- Read a book to your child.
- Listen to your child read to you.
- Pick a favorite author or series and read all the books.
- Model reading.

\*Log on ODE's website to gain access to a free summer reading Beach Bag resource: <http://education.ohio.gov/> (search Beach Bags)

# Library

Nancy Boone, Donna Henderson

Wow, another school year is coming to a close! From August to May in the library, we circulated over 4500 items. There were 137 students who took over 950 quizzes in Accelerated Reader. That's a lot of reading for this year! Let's keep it up over the summer! We asked OSD staff: **WHAT WOULD YOU DO FOR READING?** Administrators and teachers offered several special treats and wacky stunts if students participate in OSD's summer reading program. Do you want to see the superintendent sit on the roof reading for an hour? Would you like to dunk your principal or librarian in a dunk tank? How about smashing a pie in your teacher's face? Wouldn't an ice cream sundae party be fun? For students who **READ THIS SUMMER** and return your summer reading logs, these fun things may happen! Make sure to participate!



# Specials

Nancy Boone, Kaleigh Bowling, Bill Costello, Mary Ellen Cox, Anthony Coy-Gonzalez, Angie Layman, Nona Pierce

Since the year is winding down, elementary and middle school technology specials have been working on making lists of what they plan to do this summer. Many of them plan to be spending their time outdoors doing various kinds of activities. PowerPoint is a skill we have been working a lot this year, so it was really nice to see how creative and well put together their power points were.

Our yearbook class is hard at work on the 2013-2014 yearbook, capturing the memories of the year with pictures. Yearbooks can be pre-ordered for \$28 now and will be delivered in August. Please see the order form on the next page of the newsletter.

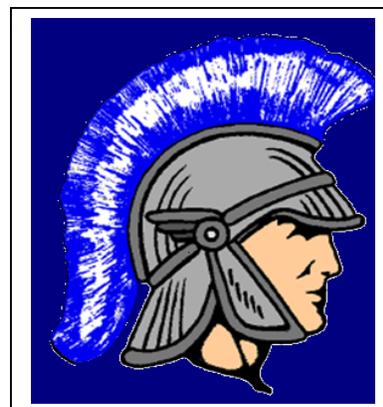
## May

Monday	Tuesday	Wednesday	Thurs.	Friday
			1	2 PROM
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26 <b>NO SCHOOL</b>	27 HS Gym class to Golf Tournament	28	29 MS Awards 12:30	30 <b>Last Day of School</b> <b>GRADUATION</b>

# Tip from the Nurse

Diana Dick, Tobbi Valentine, Tammy Woodyard

Just a reminder to complete the registration paperwork for Student Health Services included in your packet from the school. Having updated information for your student helps our nurses keep your student's file current. Also, please remember to get a copy of your student's most recent eye exam from their vision specialist for our office to keep on file. As always, providing up-to-date contact VP, home, work, and cell numbers can help enable the school to



# Parent Staff Association (PSA) Page

## PSA Asks "How Big is Big?"

by Brad Pritts

What could you do with a group of enthusiastic and committed individuals, who see themselves at the start of something great, and who will work together over the twelve year period of their child's schooling? Twelve years is the equivalent of three college degrees... The answer is "anything at all...!"

The Parent Staff Association (PSA) at OSD is just such a group. "There's been basically a three year dry spell for the PSA," says Luis Reyes Jr., President of the PSA and father of two kindergartners at OSD. "People were looking for a change and the chance to be involved in making OSD the best for every child. There is a new school, it's a new time. It's time for us to make a difference."

Looking around a typical PSA meeting, one might think they'd walked into an entertaining Board room or a cross-cultural workshop. Huddled in the large multi-purpose room at OSD, a group of ten to fifteen adults sit at tables in a V pattern, while the President moderates discussion in a flurry of hand signs. An interpreter connects the hearing and deaf attendees in a single voice so that staff and parents can focus together on issues from around school, organizational tasks, and events being planned. Around them kids sit at tables with coloring books and on I-phones.

"This year's been a BIG success," continues Reyes Jr. "We've wanted to bridge the gap that can exist between parents and the school and allow kids to have parent role models. We see the success every day already. When PSA parents go into OSD, kids hug us or give us high fives and they want to talk to us. That's significant."

The 2013-14 school year saw PSA kickoff with staff appreciation breakfasts, a Thanksgiving parent-child lunch, bake sales, Multi-Cultural Day, Christmas and Valentines Art and Games, an Easter Egg hunt, Elementary Field Day, and the Spring Carnival. "My favorite event was the Spring Carnival," says Reyes Jr. "It's such a big impact event and with such history. It's so good to revive a great tradition!" The Spring Carnival on OSD's campus was an invitation to the surrounding community to come and join the staff, students, and parents in having fun. Inflatable mazes and jump houses, a petting zoo, boomerang demonstrations, a sledge hammer car smash, a silent auction, and great local food were just some of the settings for around 250 people to spend a fantastic afternoon together.

Looking ahead, there is excitement in the PSA air. "With parent involvement, deaf student dreams will come true," adds the President, with conviction. "We're working towards more events and people involved so that we can provide workshops, scholarships and academic competitions, leadership development, and possibly student trips!"

There will be informal monthly meetings over the summer before returning to the twice a month format with the Fall school start. "Come get involved," finishes Reyes Jr. "Let's find out how



# Announcements Page

**Did you know?** OSD encourages all students to start to learn how to use technology this is especially helpful for the middle/high school students. The following two companies offer discounts to our community.

- **Harris Communications:** [www.harriscomm.com](http://www.harriscomm.com) offers our community 20% off any orders for assistive technology. PROMO Code is OHSFD. 800-825-6758 voice, 952-388-2152 videophone.
- **Hearmore:** [www.Hearmore.com](http://www.Hearmore.com) also offers our community 10% off any orders for assistive technology. Promo Code: OSD 11014 800-881-4327 voice, 631-752-1145 videophone.

We hope to see every high school student using their own alarm clock. You may also want to check with the local Community Center for the Deaf in your area if they have any other alternatives.

**Have you heard about?** Opportunities for Ohioans with Disabilities (OOD)

The Ohio Rehabilitation Services Commission has changed its name to **Opportunities for Ohioans with Disabilities** effective October 1, 2013. Bureau of Vocational Rehabilitation (BVR) Counselors for the Deaf, are a key adult agency to work with students that are deaf/hard of hearing to assist with planning for life after high school. To find an office in your home county. Check it out at <http://ood.ohio.gov/ood-home/core-services/bureau-of-vocational-rehabilitation/regional-offices>. Ask to be connected with the Rehabilitation counselor for the Deaf.

## **A.C.T for the 2014- 2015 School year!**

Special testing will be offered at the Ohio School for the Deaf two times next school year.

- Announcements will be made once students return to campus, however you may want to mark your calendars of the registration due dates. OSD' student's registration must be sent by the due date!
- Special testing requires registration with the Transition Services Coordinator (Sheri Uhrin) and is not completed online at this time.

Test Date	Registration Due	Registration w late fee
October 25, 2014	<b>September 19, 2014</b>	September 20–October 3, 2014
February 7, 2015*	<b>January 9, 2015</b>	January 10–16, 2015

- Test Prep materials can be found on the ACT web site at <http://www.actstudent.org/testprep/>.
- Students interested in taking the ACT during the 14 – 15 SY should notify Sheri Uhrin as soon as possible (Uhrin@osd.oh.gov)

## **Alex's Lemonade Stand**

This year the elementary department did our 6<sup>th</sup> Annual Alex's Lemonade Stand. The kids worked very hard to collect money for this cause.

47 students

15 hours standing in crazy weather

10 van drivers

**Raising \$746.02 for childhood cancer =PRICELESS!!!**

