



# OSD Newsletter

## Every Child, Every Day

February 27, 2015

### Note from the Principals

Denyse Woods & Greg Mendenhall

WOW! It has been VERY chilly the past few weeks. Just a reminder that OSD is typically open, even when other school are not. If your school district closes, please call the school office and report the reason for your child's absent. When the temperatures are extremely low, we are able to transport lunch to the school building; however, most days we still walk over to the cafeteria. Please make sure that your child has appropriate attire for the arctic winds.

For the next month and a half we will be having a variety of state required standardized tests happening for students in grades 3-8. With this in mind, please try to make sure that students are at school on time, and here as often as possible. There are timelines for these assessments and we need to try to get them all accomplished during the time given.

We do not have school on Monday March 16, as it is a professional day for the staff. Right around the corner in April is spring break with a 12:00 dismissal on April 3 and no school from April 6-10. School resumes on April 13.

On May 3, 2015, OSD PTA will be hosting our Spring Carnival— save the date! In preparation for this, we are collecting items for a Silent Auction. In this newsletter, you will find a donation letter and flyer. If you know anyone that would be interested in donating goods or services please share the donation request letter— all donations are appreciated. We hope to make this year's carnival bigger than last year, please share the flyer with your friends and family.

Thank you for all you do to ensure your child, and OSD, is successful.

~ Denyse and Greg

### New Staff to OSD

My name is Morgan Sipka. I grew up in Newton Falls, a small town in northeast Ohio. In the spring of 2014, I graduated from Kent State University with my bachelor's degree in Deaf Education. I completed my student teaching at OSD in the first grade classroom with Gretchen Douglas, so it's exciting to be back as a certified teacher. ■

March 2015				
Mon	Tue	Wed	Thu	Fri
2 Read Across America day *	3 Fox In Socks day*	4 Wacky Wednesday *	5 If I Ran the Zoo/ Circus day*	6 Grinch day*
9	10	11	12	13
16 Professional Day No School	17	18	19	20
23	24	25	26	27
30	31			

\* Read the Library section for more activity info.

April 2015				
Mon	Tue	Wed	Thu	Fri
		1	2	3 Early Dismissal at Noon
6 Spring Break No School	7 Spring Break No School	8 Spring Break No School	9 Spring Break No School	10 Spring Break No School
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

### Table of Content

Preschool and Elementary .....	2
Middle School .....	3
High School .....	3
4Plus .....	4
Athletics .....	5
Specialists .....	6
Transition .....	7
PSA .....	10
Library .....	11

# School Updates

## Preschool

Megan Key & Leslie MacFarland

We just finished our building unit two weeks ago. Now, we are excited to start on our balls unit. Kiddos learn about whether all balls can bounce or roll, what makes balls move, who uses balls, and what balls are made of. We will focus on the balls topic for a couple weeks before moving on to the next unit of gardening. We cannot wait for the spring to come, so we can experience gardening and different outdoor activities in warmer weather. ■



(Toby and Vera formed a letter of T)

Economics but also professionalism and social skills. Our upcoming unit for Science will be on Earth and Space Science! We can't wait to explore!

This month is a month of love! Our students are focused mainly on this month's theme- I Belong to a Family. Our students identified a family member's role in his/her family during social skills and reading class. We are making a picture book of every student's family picture including mother, father, brother, sister, and grandparents by end of February. During our science class, we discovered whether if a heart candy can melt in either hot water or cold water. The result is that a heart candy did not change at all in a bowl of cold water but melted pretty much in a bowl of hot water. During our math class, we had started on telling the time skills along with picture support of visual clock. At last, we are looking forward to our field trip with Elementary department to watch Willy Wonka performance at the Palace Theater on February 27<sup>th</sup>!

This month the 4<sup>th</sup> and 5<sup>th</sup> graders have been busy in Social Studies and ELA! We combined the two to learn about specific famous African Americans for African American history month. We then paired up to share on the school's morning announcements for all to see! J Fourth graders read about the Sugar and Stamp Acts as well as the Boston Tea Party. Fifth graders analyzed data for a Mexican Codex and then created their own. Be ready for graphing in 5<sup>th</sup> and government branches in 4<sup>th</sup>. In Science, the kids have learned a ton of new things in the month of February! The 4th grade students finished learning about heat transfer in the beginning of the month. Since then, the kids have been learning about electricity- how electrical energy is transferred through electric circuits and how electrical energy can be transformed into other forms of energy (light, heat, sound, or motion). The kids will soon learn about how electricity and magnetism are related. The 5th grade students learned about Earth's revolution and rotation in the beginning of the month. Since then, we have been learning about natural disasters and weather. The kids are currently working on their research project on their selected natural disaster. Following after, we will learn about sun characteristics. ■



## Elementary

Kaleigh Bowling, Gretchen Douglas, Chris Kuhns, Emily McDermott, Veronica Shonkwiler, Morgan Sipka, Jessica Sloan, Jeani Thomas

This month, K/1 has been learning about earth and space science; that the sun is a source of energy. They have become little weather experts! In social studies we have been studying geography and learning about landforms. The students have really enjoyed making landform crafts and watching short videos on the formation of each landform.

The 2<sup>nd</sup> and 3<sup>rd</sup> graders have worked on a unit in Economics for Social Studies. We learned about goods, services, needs, and wants. We learned how things are made, and advertising. We got a taste of running a business by selling, producing and delivering Candygrams for Valentine's Day. This was a valuable opportunity to learn about not only



# Middle School Lego Club

Terry Stewart



Lego Robotics club has been a blast. There is a special assigned mission for three students: Anthony Guglotti, Jordyn Snapp and Andy McGraw (see photos above). Their mission is to create a racing robot where others will need to catch the leader. The students have been working feverishly on their parts. Other students have been learning how to program their robots to do some simple tasks. It was never a dull moment in the club. ■

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## Middle School

Susie Bachtel, Brooke Hohlbaugh, Phyllis Moore, Michele Ogden, Terry Stewart

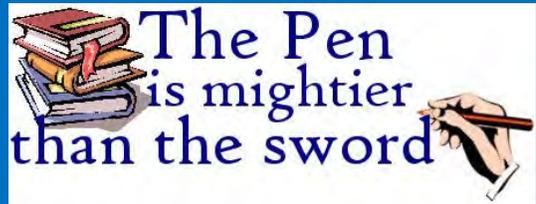
In Math class, the eighth graders are learning more about computing with fractions, and just finished the data graphs unit. Seventh and Sixth graders are learning to more complicated addition and subtraction with borrowing or carry over, and multiplication.

This month in Science, the sixth grade students have been learning about cell processes. The picture to the right is from a lab titled "Homer O Stasis". Homer Simpson was drawn on a cup with a hole in it and they had to keep his "fluids"



up to his eyes. They also had to maintain his body temperature by adding cold and warm water. Results were that Homer survived!

In Reading and Writing class, the sixth and seventh graders just wrapped up the unit on Biography. Next, they will study the term "Legends". They will make a dream catcher and watch "Robin Hood". The eighth graders are finishing up on the Satire of Shrek. Next, they will study Legends. If you have any family stories to share, we would love to hear them at the end of this 3<sup>rd</sup> nine weeks. ■



## High School

Tamara Burnett-Penny, Bill Costello, Mary Ellen Cox, Anthony Coy-Gonzalez, Charisse Heine, Jeff Jones, Melissa Lago-Jones, Angie Layman, Amy Massey Norton, Laura Smith, Kim Sutton

Mrs. Melissa Lago-Jones and Mr. Cody Seesholtz (student teacher) are currently working on some geometry topics with their students. Some classes are focusing on Pythagorean's theorem while others are already working on sine, cosine, and tangent and it's inverse. We will continue to work on Geometry topics through the middle of next month, ending the quarter with some Pi Day activities prior to the actual Pi Day ( $\pi = 3.14...$ ) which will be on Saturday, March 14<sup>th</sup>.

Mr. Sutton's first period math class has been learning the concept of budgeting. The class worked on computing and answering whether or not they have enough money in their budget to buy products from teacher-selected advertised newspaper. They also worked on their math to figure the amount of change they should receive if they have enough money in their budget after purchase.

Mrs. Angie Layman's Health class is well on their way to saving lives by becoming certified in Adult, Child, and Infant CPR. They are also learning how to help a choking.

Mrs. Mary Ellen Cox's class just completed a unit on Hansel and Gretel to go along with the all school Fairy Tales Theme. They will soon begin a new unit on Jack and the Beanstalk. The students in Mrs. Tamara Burnett Penny and Mrs. Cox classes will be selling Valentine's Day cookies on a stick to teach necessary life skills in shopping, baking and handling money in addition to social skills.

In Ms. Charisse Heine's class, students in Physical Science studied different *(High School continued on page 4)*

# 4Plus Updates and More



Nancy Swisher, Bill Newman

The 4PLUS Program has many opportunities for student growth. One aspect 4PLUS focuses on is community events and workshops. Recent activities included a visit from a representative of Deaf Services Center, which is a local advocacy agency for deaf individuals. The focus on the workshop was to emphasize the importance of workplace communication and respect, workplace rules, code of conduct, dress, interviewing and the impact social media may have on job prospects. It is extremely important for our students to understand these agencies are here to help them, both now and in the immediate future when they exit the 4PLUS Program.

The 4PLUS group also went to the Ohio Historical Society to learn about Ohio history. They were able to have a guided tour, with an interpreter, to access the information and to understand Ohio's past from ancient civilizations to the present times. Afterward, the group enjoyed a visit to the Harvest Pizzeria in Clintonville. Monthly outings to local restaurants enable students to enjoy time together while learning practical skills in budgeting, tips and monitoring their bank accounts. Our next 4PLUS outing will take us to a local automobile dealer where students can learn the process of finding and purchasing their own cars. ■



*(High School continued from page 3)*

types of energy and the law of conservation of energy. Another group of students studied chemical reactions. Students' favorite demonstration in the fume hood was their observation of the simulation of a chemical reaction using the Milk of Magnesia with a strong acid found in the human stomach. They would see the changing of colors from pink to blue and then the colors would reverse back to its origin when the acid was added to the Milk of Magnesia solution. In addition, students will begin studying the nuclear reaction of natural decay atoms. Students in the biology classes have been studying the life cycle of mitosis and meiosis. They will learn the scientific work of Gregor Mendel, the father of heredity. In the environmental science class, students studied the effects of air pollution in the environment and on the health of humans. They will also learn the mandates of the global legislation with the goal to reduce air pollution. ■

## Tip from the Nurse

Diana Dick, Tobbi Valentine, Tammy Woodyard

### Helpful Information for safe medication administration in schools.

- Include a pill count when sending medication to school.
- Inform us by email, call, or text of when to expect medication.
- When ordering a refill of medication request to the pharmacy an additional labeled bottle so 2 bottles are given. This will ensure medication can be divided in a labeled bottle for both school and home.
- When sending in medication mark your home calendar with how much medication was sent to school and when it will need to be refilled.
- Always have your child's doctor complete a physician verification form for each medication to be given and remember to sign the parental authorization portion. ■

## Athletic Director Memo

Bill Estes

The girls and boys teams participated in Kentucky Classic recently with Rochester, Georgia, and Kentucky Schools for the Deaf participating. Our boys performed well in finishing second to host Kentucky. We defeated Rochester and Georgia in the classic. The girls shared the classic championship after upsetting heavily favored Georgia; forcing a three-way tie between us, Georgia and Rochester.

The following students were selected as Kentucky Classic All-Star players: Ephraim Arnold, Zachary Davenport, Tony Mazza, Dominique Willingham, Jenny Mendis and Abby Aites.

We hosted CSSD basketball tournament the last weekend of January and all of our OSD teams- girls basketball team, boys basketball team and cheerleading team finished second. Players named as Basketball All-Stars were Nicole Greene, Jenny Mendis, Dominique Willingham, Darren Brown, and Cameron Jackson.



The Cheerleading All-Stars were Sandra Romero and Shayna Centers. Check our athletic website for results of tournaments and regular games.



The girls basketball team completed its season on a winning note, 13-4 record; the most since 2008-09 when we went 23-4.

The boys basketball reached double digits in the wins column (10-11) for the first time since the 2007-08 season (11-7). It was a pretty good season for our roundballers.

The middle school boys team is playing in a very tough conference and finally won a game at home, 22-21. The conference they are playing in really helps us prepare them for varsity action when they reach ninth grade.

Our pee wee (Little Spartans) basketball team may not have won a game, but we are getting better and better every week which is our goal. We wanted our kids to have fun and learn team work dynamics. ■



Get the latest OSD schedules, scores, news, photos & videos at the OSD Spartans official athletics website [www.osdsports.com](http://www.osdsports.com). You'll have access to our full line of Spartan apparel at the online spirit store.

# Reading Tips and Specialists

## Reading Tips

Angela Smith, Reading Specialist

### Great Snow Books for Kids

There is no better time for children to focus on reading than in the middle of winter in Ohio. Limit the amount of time your children are glued to a video game or T.V. screen. Take their cell phones each night for a specific amount of time and have them focus on reading. Use technology as an incentive and make a deal with your child. Depending on their age, if they read between 15-30 minutes a day, then they earn that time playing a video game, watching T.V., or texting with their friends. Make reading a priority in your household and your children will thank you later when they become successful adults. Here are some great winter books:

**The Snowman** by Raymond Briggs: a wordless picture book

**It's Snowing!** by Olivier Dunrea: AR 1.1

**A Penguin Story** by Antoinette Portis: AR 1.4

**Froggy Gets Dressed** by Jonathan London: AR 1.8

**The Snowy Day** by Ezra Jack Keats: AR 2.5

**Katy and the Big Snow** by Virginia Lee Burton: AR 2.9

**Owl Moon** by Jane Yole: AR 3.2

**Snowflake Bentley** by Jacqueline Briggs Martin: AR 4.4

**The Snow Queen** by Amy Erlich and Susan Jeffers: AR 4.5

**Shiver** by Maggie Stiefvater: GE 4.5

**Mr. Popper's Penguins** by Richard Atwater: GE 4.9

**Julie of the Wolves** by Jean Craighead George: GE 5.6

**The Chronicles of Narnia** by C. S. Lewis (recommended grades 3-7)

**Snow Falling on Cedars** by David Guterson (high school)

**The Snowflake: Winter's Secret Beauty** by Kenneth Libbrecht and Patricia Rasmussen (high school)

**Snow** by Ruth Kirk (high school) ■



## Specialists

Bobbi Colatruglio, Leanna Goss, Susan McTyiere, Rae Ann Brown, Miranda Walker, Ann Ramsey

The Language and Literacy class had fun learning about snowmen during January and February! We built an indoor snowman and learned that it would not melt like an outdoor snowman. We also made a snowman craft and hand delivered them to all of the elementary and middle school teachers. Our target words for the snowman unit are: roll, coal, carrot, scarf, and melt. Please ask your student to show you the signs and tell you the words for these vocabulary targets and use these words at home as you build your own snowmen this winter! ■



# Transition Updates

Sheri Uhrin, Transition Services Coordinator

I would like to update you on different agencies that may work with your students as they transition from high school to life after high school. As the OSD Transition Services Coordinator, I work with individual student's IEP teams to determine if referral/application is necessary. Parent involvement is important to make these connections.

More information can be provided by the agencies themselves, however I wanted to include a brief overview. Please see agency websites for additional information. The list of agencies to help with school to life transition, along with a memo from the Social Security office on *page 8*.

## Department of Developmental Disabilities (DODD)

works with County Boards of Developmental Disabilities and other related agencies to ensure the availability of supports to help people live as they choose, promote their health, safety and welfare, and assist families of individuals in reaching their goals. This website is designed to assist individuals and families in finding their way through the many opportunities available within a fairly complex system of services and supports.

<https://dodddportal.dodd.ohio.gov/Pages/default.aspx>

### *How to Get Help*

Ohio's 88 County Boards of Developmental Disabilities provide a wide range of services and supports to more than 90,000 children and adults. Those services include everything from early intervention programs for infants and toddlers, to transition services for school age youth, to work and leisure activities for adults of all ages.

If you are in need of help for your child or other loved one with a disability, please contact your local County Board of DD for assistance.

### *Determining Eligibility*

Your County Board will work with you to determine eligibility for services. The Children's Ohio Eligibility Determination Instrument (COEDI) and the Ohio Eligibility Determination Instrument (OEDI) are administered in order to determine "substantial functional limitations" and County Board of DD eligibility. They are designed to be user-friendly, common sense documents that the rater, the individual, guardian, and advocate

can readily understand. The COEDI determines eligibility for services for individuals six through 15 years of age. The OEDI determines eligibility for individuals 16 years old and over.

### *Case Management (Service and Support Administration - SSA)*

Case management is a process to link individuals and families to needed services and supports provided by local county boards of DODD. It may include any or all of the following supports:

- Information, referral and linkage
  - Eligibility determination and assessment
  - Individual Service Plan development and revision
  - Assistance in provider selection and accessing services
  - Coordination and monitoring of services
  - Quality assurance of services provided to individuals and families
- Crisis intervention

### *Family Support Services (FSS)*

DODD provides funding for FSS to each County Board of Developmental Disabilities to help ensure the availability of supports that help people live as they choose and promotes their health, safety and welfare.

Support provided with FSS funds enhances the quality of life for the entire family unit. Services include:

- Respite care
- Adaptive equipment
- Home modifications to accommodate family member with a disability
- Other individualized services/items to help meet the family's needs

To access FSS funds, the family must be caring for the person with a developmental disability at home, and the individual must be eligible for services through their local County Board of DD. For more information about Family Support Services, contact your local [County Board of DD](#).

### *Opportunities for Ohioans with Disabilities (OOD)*

<http://www.ood.ohio.gov/>

Opportunities for Ohioans with Disabilities is the State of Ohio agency that partners with Ohioans with disabilities to achieve quality employment and independence. We are also charged with making determinations on Social Security disability.

*Continued on page 8*

**OOD does this through three areas:**

[Bureau of Vocational Rehabilitation](#) (BVR)  
[Bureau of Services for the Visually Impaired](#) (BSVI)  
[Division of Disability Determination](#) (BDD)

OOD works with partners in business, education and non-profit organizations to facilitate customized employment plans for Ohioans with disabilities; help Ohio companies recruit and retain employees with disabilities; and is the sole agency administering the Social Security Disability Insurance (SSDI) & Supplemental Security Income (SSI) programs in Ohio.

**BVR Basic Services**

Opportunities for Ohioans with Disabilities seeks to provide counseling and guidance to individuals with disabilities who are seeking employment to jointly choose an employment goal based on strengths, resources, priorities, concerns, capabilities and interests. A thorough, objective understanding of your assets and liabilities, and of employment opportunities, is a prerequisite in planning.

Personal and work adjustment training may be purchased by OOD to help you reach your occupational objective by: Acquiring personal habits, attitudes and skills (including social skills) needed to function effectively on the job; Increasing your work tolerance; Developing work habits and orientation to the work world; or Learning techniques that can compensate for the loss of a bodily or sensory function such as mobility or sight.

Vocational training may be purchased or secured by OOD when needed and available. Training might include vocational school, college, technical or business school, or on-the-job or supported employment training in an industrial or commercial firm. If supplies such as textbooks or licenses and equipment are necessary to begin an occupation, OOD can help with those items.

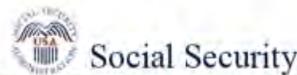
Physical and mental restoration may be necessary to correct or substantially modify an impairment so that you can attain employment. (Restoration cannot be provided for other reasons, however desirable or beneficial. Written policies and regulations prohibit OOD from conducting a medical care program.)

OOD restoration services may include:

Treatment, including hospitalization and surgery;  
Artificial limbs or braces;  
Eyeglasses or hearing aids; or  
Other services such as occupational and physical therapy.

Placement in an employment setting suitable to your skills and capacities is the ultimate goal following training. OOD can provide placement assistance to you including resume development and practice interviews to get you ready for the job search. ■

.....  
**Announcement:**



Dear Colleague:

Social Security announced today that effective March 16, 2015, as a result of Congress' approval of the fiscal year 2015 budget, the agency will expand its hours nationwide and offices will be open to the public for an additional hour on Mondays, Tuesdays, Thursdays and Fridays. Offices will continue to close to the public at noon every Wednesday so employees have time to complete current work and reduce backlogs.

"This expansion of office hours reaffirms our commitment to providing the people we serve the option of top-notch, face-to-face assistance in field offices even as we work to expand online services for those who prefer that flexibility," said Carolyn W. Colvin, Acting Commissioner of Social Security. "The public expects and deserves world-class customer service and thanks to approved funding, I am pleased we will continue our tradition of exceptional service."

For more information about Social Security's decision to expand field office hours, see our [press release at: http://www.socialsecurity.gov/news/#!/post/1-2015-1](http://www.socialsecurity.gov/news/#!/post/1-2015-1)

I encourage you to share this information with your members, colleagues, affiliates, and other interested parties.

Thank you,

Darren Lutz  
Public Affairs Specialist

■

# OSD SPARTAN-PTA Page

## OSD Spartan-PTA Mission Statement

The OSD Spartan-PTA exists to empower families and school staff to serve students by creating and hosting events and by independently organizing in ways that will elevate a school spirit where every child might reach their fullest potential.

## Introducing the OSD Spartan - PTA

### *Background & Need*

Part of being a growing group is the responsibility of adding the right structure and organizing finances for the group. The Parent Staff Association (PSA) at OSD is in just such a place of growth. Recognizing this, we researched the idea of organizing ourselves independently and we researched partnering with a larger umbrella organization.

### *PTA Solution*

What we found was that the Parent-Teacher Association (PTA) has a long history of supporting school groups with a mature system for growing, with membership benefits that include training resources and participation in national programs, and with a 501c3 nonprofit status that allows maximum flexibility in fundraising and projects.

### *Transition*

In the Fall of 2014, the Parent-Staff Association (PSA) signed on with the PTA-OH and officially became the "OSD Spartan – PTA". Different parts of the transition will be ongoing throughout the year. We have an application in with the IRS, a membership charter, and organizational by-laws to customize and adopt.

### *Implications*

What this means is that we will be learning and implementing a lot of new things for our group. At times, this may look a little like stumbling forward, but please be excited with us!

Paid members will begin voting on big decisions. With our 501c3 status we can apply for grants and programs that can help us fund bigger projects. If you have any questions or thoughts to share, please feel free to attend our OSD Spartan – PTA meetings in the Multipurpose Room at OSD. We meet every 1<sup>st</sup> and 3<sup>rd</sup> Tuesday from 4:15PM to 5:15PM. Or you can email our President, Luis Reyes Jr. at [LeReyesjr@gmail.com](mailto:LeReyesjr@gmail.com).

## Wanna Come to a Meeting?

Meetings happen 1st and 3rd Tuesday each month in the Multi-Purpose Room at OSD from 4:15 to 5:15 PM.

To receive PSA Meeting Minutes via email, contact Brad Pritts, [Bpritts75@gmail.com](mailto:Bpritts75@gmail.com).

## PSA Fundraiser & School Spirit



**Kids- \$15**

**Adults (s-xl)- \$20**

**Adults (xxl)- \$25**

Interested in showing your OSD pride? You can order the above shirts and 25% of the proceeds come directly to the PSA!

Pick-up an order form at the school office. For your convenience, there is an order form attached to this month's newsletter.



We will be hosting our PSA Spring Carnival on **Sunday May 3, 2015**. This event takes lots of volunteers, we will be collecting items for our silent auction, and could use as much support as we can gather. If you are willing to help, please email Denyse Woods, [dwoods@osd.oh.gov](mailto:dwoods@osd.oh.gov).



Like OSD PSA on Facebook

<https://www.facebook.com/OSDPSA>



**"You're never  
too old, too wacky, too wild,  
to pick up a book and  
read to a child."  
-Dr. Seuss**

## Library

Nancy Boone, Donna Henderson



Our school-wide fairy tale for February has been "Jack and the Beanstalk." Students helped create this window display in the library. Coming up in March: "Beauty and the Beast".

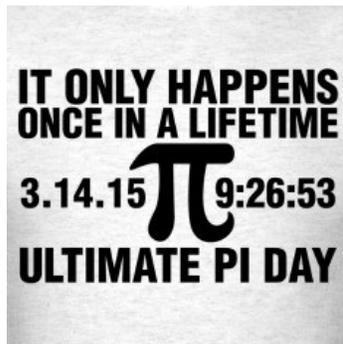


## Pi Day will be EPIC!

Melissa Lago-Jones

Pi Day is celebrated on March 14th (3/14) around the world. Pi (Greek letter "π") is the symbol used in mathematics to represent a constant — the ratio of the circumference of a circle to its diameter — which is approximately 3.14159.

Pi has been calculated to over one trillion digits beyond its decimal point. As an irrational and transcendental number, it will continue infinitely without repetition or pattern. While only a handful of digits are needed for typical calculations, Pi's infinite nature makes it a fun challenge to memorize, and to computationally calculate more and more digits.



**This year Pi Day will be EPIC! Why?**

**March 14, 2015 at 9:26:53 will represent the closest value of pi -- EVER!**

$$3.141592653 = \pi$$

Stay tuned next month to hear about and see pictures from our Pi Day celebrations!



On Monday **March 2**, we will celebrate *Read Across America Day*. **Wear red and white to school that day!**

We will continue to celebrate reading all week long with special dress-up days:

- ⇒ Tuesday- "Fox in Socks" day ~ wear silly socks.
- ⇒ Wednesday- "Wacky Wednesday" ~ wear clothes backwards/inside-out; crazy hair; mis-matched clothes or shoes, etc.
- ⇒ Thursday- "If I Ran the Zoo" and "If I Ran the Circus" day ~ dress like your favorite zoo or circus animal.
- ⇒ Friday- "Grinch" day ~ wear your "Grinchiest" green!



The Scholastic BUY ONE GET ONE FREE Book Fair will be here March 20-27. ■

# Ohio School for the Deaf Programs and Services

The **Ohio School for the Deaf (OSD)** offers a PreK-12 education program and other services for Ohio students who are deaf or hard of hearing. It is OSD's mission to ensure that all of Ohio's deaf and hard of hearing students achieve their maximum potential and become successful citizens.

The **Alice Cogswell Center (ACC)** is part of the comprehensive educational program at OSD. ACC's curriculum, immersion in American Sign Language and exposure to English auditorially and in print, allow deaf and hard of hearing youngsters to have maximum opportunities to ensure readiness for kindergarten. OSD operates under the supervision of the Ohio Department of Education.

The **4PLUS program**, housed at OSD, is a transition program designed for young adults who are deaf and hard of hearing who desire extra support or need extra time to transition to the world of work, internships, vocational training and/or postsecondary education. The 4Plus program also focuses on independent living skills, self-determination and community awareness.

The **Center for Outreach Services**, also housed at OSD, provides resources and support for families and professionals providing services to students who are deaf or hard of hearing throughout Ohio. Outreach services are free or low cost and include consultation, professional development, and support to educational agencies and professionals to assist them in offering services to students who are deaf or hard of hearing, families, and schools using various communication modes, including both visual and auditory methods.

## OSD Principals

*Denyse Woods*, PreK - Middle School Principal  
[dwoods@osd.oh.gov](mailto:dwoods@osd.oh.gov)

*Greg Mendenhall*, High School - 4Plus Principal  
[mendenhall@osd.oh.gov](mailto:mendenhall@osd.oh.gov)



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Like us on Facebook  
[www.facebook.com/ohioschoolforthedeaf](https://www.facebook.com/ohioschoolforthedeaf)

# Black History Assembly

OSD celebrated Black History Month with a special program on February 24. Our students presented some information about black history. Elementary students Jordan James and Luke Greene explained how Ruby Bridges showed courage as one of the first black students to attend school with white students. Middle school student Mierra Robinson and high school student Ephraim Arnold honored the first black graduates of OSD, James Gilbert in 1880 and Mary Fowlis in 1884.

We welcomed well-known OSU super-fan John Chubb, AKA the "Buck I Guy." He shared his energy and a message of encouragement with students and staff. Buck I Guy was inducted into ESPN's Fan Hall of Fame in 2014. ■



Ohio School for the Deaf  
**SPRING CARNIVAL – MAY 3<sup>rd</sup>!**

FOR DEAF AND HEARING PEOPLE WHO LOVE FUN!

SUNDAY, MAY 3<sup>rd</sup>, 2015, NOON TO 5:00 PM

(rain or shine)

AT THE OSD CAMPUS ON MORSE RD.

Sponsored by the OSD Spartan PTA



**KIDS GAMES, SILENT AUCTION, FOOD & BEVERAGES, AND  
MUCH MORE!!! Interpreters will be available!**

**IF YOU WOULD LIKE TO VOLUNTEER as an interpreter, to help run a station,  
donate items for the silent auction, or help with food**

**PLEASE CONTACT: Luis E. Reyes Jr. at [LEREYESJR@GMAIL.COM](mailto:LEREYESJR@GMAIL.COM) or text 832-607-  
2617 OR Denyse Woods @ [dwoods@osd.oh.gov](mailto:dwoods@osd.oh.gov)**



John R. Kasich, Governor  
Richard A. Ross, Superintendent of Public Instruction  
Doug Lowery, Superintendent, Ohio School for the Deaf

This year Ohio School for the Deaf Spring Carnival and Auction will be held on Sunday, May 3rd 2015 from 12-4. Would you consider partnering with us by contributing a donation from your business?

The carnival and auction are part of the OSD Spartan – PTA mission. Whether in-hand items (t-shirts, hats, toys, etc), services, financial donations, gift certificates or gift baskets, all donations help contribute to our goal as the OSD Spartan PTA to empower families and school staff to serve students in ways that will contribute to every child reaching their fullest potential. The money raised by our Silent Auction is used to directly support the students at the Ohio School for the Deaf. The funds are used by the OSD Spartan – PTA to purchase needed supplies and help in financing for the student dormitories, athletic programs, student activities and off-campus trips.

The Spring Carnival & Silent Auction is a whole community event! Our advertising for the carnival and auction will include online postings via Facebook to ignite interest, signage, word of mouth and flyer distribution to our families and other contacts around the state. All donors will also have their business name listed on a display board that will be set up throughout the day with the auction items, as well as their business card placed with the individual basket containing their item. You as a donor will be given the bottom portion of this letter as a receipt for tax deduction purposes.

We are hoping to have all donations submitted by Friday, April 3, 2015. This will allow us time to organize our display and label all items appropriately. We also ask that you include the monetary value of your item (s). Please register your donation by filling in the information below and sending or dropping it off to:

OSD Spartan - PTA  
Attn: Denyse Woods  
Ohio School for the Deaf  
500 Morse Rd.  
Columbus Oh 43214  
PHONE: 614-728-1424  
FAX: (614) 728-4060

Questions?

Email Lisa Pritts (PTA Auction co-coordinator) at [lkcheeza@gmail.com](mailto:lkcheeza@gmail.com) or Denyse Woods (Elementary Principal) at [dwoods@osd.oh.gov](mailto:dwoods@osd.oh.gov)

*(Detach and return the section below)*

Place of Business: \_\_\_\_\_

Contact Person: \_\_\_\_\_ Phone/Fax: \_\_\_\_\_

Business Address: \_\_\_\_\_

Signed, Date Received: \_\_\_\_\_