



# OSD Newsletter

## Every Child, Every Day

February 21, 2014

### Note from the Principals

Denyse Woods & Greg Mendenhall

This has been a rather cold and snowy winter for all of us, not only at OSD, but all around the state. Thank you for all of the work you have done to make sure that your child is at school. We have had to change dates of activities not to mention close school on a few occasions, and your flexibility with all of this has been much appreciated. Hopefully spring is right around the corner.

With spring comes many more activities for OSD. We have held try outs for our spring production of The Wizard of Oz, which will have students k-4plus involved. Practices for this will be starting this week and will continue until the play on April 17. We are still having weekly elementary reading tutoring, weekly sessions of Lego Robotics for middle school, Parent Teacher Conferences on March 13, and will be starting track as our spring sport. Additionally, PSA is working to revive the OSD Spring Carnival, which will be held on Sunday, May 4.

There are lots of opportunities to come to OSD for fun activities. We hope to see you all soon.

### New Staff to OSD

#### Brooke Hohlbaugh

Brooke Hohlbaugh teaches middle school social studies, and was our cheerleading coach this year. She recently graduated from Kent State University with a bachelors in Deaf Ed. She was born in Akron but grew up in Pittsburgh. She says "even though I grew up in Pittsburgh I will forever be a Buckeyes fan! One thing I love about OSD is the willingness to help one another. There is always someone there to help you out!"

The internet allows us to have access to the world! The below article talks about how to be a part of your child's online life. It is important to know and understand what our children are doing on social media and have conversations with them about their choices.  
[http://www.huffingtonpost.com/andy-braner/social-media\\_b\\_2257673.html](http://www.huffingtonpost.com/andy-braner/social-media_b_2257673.html)

### Parent Staff Association News

PSA has been working very hard to complete all of the goals that were set for the year. Below are some of the activities that PSA is working on, and we are always in need of support.

- PSA will have a membership table at the Homecoming game with a bake sale. Please stop by to support us, and the students.
- We are doing a Square 1 Art Fundraiser. Please look for information to come home in March. Check out the website at <https://www.square1art.com/> for more information.
- PSA is hosting a Career Day on April 10. WE are looking for Deaf professionals that would be willing to come in and talk to students grades k-12. If you are interested, or know someone who is, please email [LeReyesJr@gmail.com](mailto:LeReyesJr@gmail.com)
- We will be holding a Silent Auction in April. We are in need of donated items for this activity. If you are able to donate, please contact [dwoods@osd.oh.gov](mailto:dwoods@osd.oh.gov)
- We are preparing for the OSD Spring Carnival on May 4.
- PLEASE check out our new Ohio School for the Deaf PSA Facebook Page for updates.

### February

Monday	Tuesday	Wed.	Thursday	Friday
3	4 PSA 4:15-5:15	5	6	7
10	11 PSA 4:15-5:15	12	13 Elem. to COSI	14
17 NO SCHOOL	18	19	20	21 Homecoming weekend
24	25 PSA 4:15-5:15	26	27 Elem. Multicultural Night 5-7	28

# School Updates

## Preschool

Megan Key & Leslie MacFarland

ACC has been enjoying learning about buildings this month! Tall, short, wide, skinny, who builds, and building materials have been super fun to play with and experiment. We even built block towers as tall as we are! Some of us have really grown this year!

We are also hosting family craft days once a month on Fridays. January had a great turnout and we are expecting about 10 families this month! Each family craft activity relates literacy, math, or direction following to the home environment- families are loving this and so are we!

## Elementary

Gretchen Douglas, Audrey Griffith, Ross Leighner, Emily McDermott, Veronica Shonkwiler, Jessica Sloan, Julie Stewart, Jeani Thomas,

### Jessica & Veronica- Kindergarten

In reading, we have been creating their own stories- and are getting close to the end, which is the fun part! The kids are now adding illustrations to their writing and adding color for their final drafts. When finished they will get the opportunity to read it to the class, which the kids are very excited for. Another group of students have been working on their vocabulary and reading with weekly themes. They have recently worked on careers, Valentine's Day, and now birthdays. We are also using videos to work on their writing process. In math, we have been coming up with topics and illustrations to represent addition word problems. They have also been working on algebraic type problems that require them to find the missing addends, as well as basic addition facts up to 10. Our other group is continuing to work on identifying numbers up to 100, learning number words, and determining which number is greater than or less than. In science, we have just begun learning about space, day vs. night, and what the sun, moon, and stars do. Starting a lunar log with their parents at home will help them become more observant scientists. In Social Studies, we just finished up a unit on geography and practiced identifying our planet, continent, country, state, and city. While this is a confusing topic, the students did well to learn about our place in the world!

### Julie & Gretchen- 1<sup>st</sup> grade

We have been working on the place values of tens and ones in Math. We will also have a "refresher course" of addition and subtraction on Wednesdays. The concepts of more or less in mathematics will be introduced very soon! The students are enjoying using the manipulatives to help with their math problems. We also studied sun energy in science and geography in Social Studies. We have been studying Korea for our country to present at Multicultural Night. We are very excited to share with you all at the Multicultural Night! In reading, we have been reading some fables and a new "Frog and Toad" story. We have worked on compound words and answering questions using the story.

### Ross- K-5

Mr. Ross' class has been focusing on a unit that looks at maps as tools to help us find places. Students are learning to locate places on a variety of simple maps. They are also learning how to identify and describe natural and man-made features of land and water. In addition, students are exploring how interactions can help or hurt the environment.

**THANK YOU** to the elementary parents that volunteered their time to host the Valentine's Day Party. We had 12 parents and even a few siblings! It is great to see parents so involved and at the school. The treats were delicious, and your time was invaluable!

## Middle School

Susie Bachtel, Bill Estes, Brooke Hohlbaugh, Phyllis Moore, Amy Massey-Norton Michele Ogden

Interim low grades were sent home last week through the communication blue folders. The students were to bring the envelopes back with the parents' signatures. They have time to pull up their grades before the end of the quarter. Be sure to check their homework logs and help them study for their tests/quizzes.

## Middle School Student of the Month

Congratulations to our January Students of the Month. These students had no behavior write ups, no low grades, and only missed up to one homework assignment. Will Gonzales-Coy spoke to the students about his Puerto Rican culture. He had a power point presentation with beautiful pictures. The students were fascinated! He gave coconut juice, guava juice and Puerto Rican cookies to try. Some students didn't like some, others love it and wanted more. Don't be surprised when they ask to go there for spring break.



Chris Adams, Gabby Bashak, Jerrick Pothorski, Guled Ali, Jordyn Snapp, Jarian Watring, Nicole Greene, Anya Pothorski, Allyson Gugliotti, Alyanna Rheyne, Andrew Bonilla, Kim Lebo, Kaleb Crooks, Andy McGraw, Jordan Evans, Averie Panozzo, Hannah Carter,

## Battle of the Books Update

We had three teams compete in Gallaudet's **Battle of the Books** for middle school students. The preliminary competition took place January 13-17. Our Buff Team advanced to the playoff round the week of January 27. Unfortunately, we will not have any teams going to the final competition in May, but we are proud of our participants!

**Buff Team:** Hannah Carter, Nicole Greene, Jarian Watring and Nevaeh Welsh

**Blue Team:** Kaleb Crooks, Desirae Frierson, Kimberly Lebo, Jordyn Snapp

**Green Team:** Andrew Knox, Averie Panozzo, Anya Pothorski, RaShaud Williams

# High School/4Plus Updates

## High School

Kaleigh Bowling, Tamara Burnett-Penny, Bill Costello, Mary Ellen Cox, Anthony Coy-Gonzalez, Charisse Heine, Jeff Jones, , Melissa Lago-Jones, Angie Layman, , Laura Smith, Kim Sutton,

The high school department has filled the dreary winter days with many different activities this month. All of the high school students, and some teachers, volunteered for 3 hours at the Mid-Ohio Food Bank, doing our part to help others during this cold and snowy winter. After this event, we quickly shifted gears towards our Homecoming weekend. The high school student body voted on the theme Funkadelic Love and put together a fun filled spirit week for the entire school with themes like crazy hair day, twins day, class colors day and Spartans day and followed by daily spirit activities leading up to the weekend. Sadly, our pajamas day actually became a pajamas day, with the school building being closed for the first time since 2008 and our homecoming games had to be postponed due to inclement weather. We are planning for our games to happen during the weekend of February 22 and updated information will be sent to our parents once we have ironed out the details of this weekend.

We have three king and queen candidates and our students voted for their choice in 2014 king and queen on February 7<sup>th</sup>. The winners will be announced during our homecoming weekend events, which will conclude with our homecoming dance and a buffet dinner for our students and their guests.

## 2014 Homecoming Court Candidates



David Grant



Dixy Applicano



Kurt Stokes



Brittany Russell



Tashiana Greene-Jones



Jazzi Simpson

## DACC

Bill Newman

The Delaware Area Career Center is still accepting applications for next year. The priority deadline was February 1, 2014, but if students are still interested in applying they can print off an application from the website at [www.delawareareacc.org](http://www.delawareareacc.org). So far, OSD has seven applicants with possibly three more very soon. Students should have received postcards from DACC indicating their application is being processed. Interviews were held with a DACC representative on February 14<sup>th</sup> at OSD. Parent signatures are also required on the forms. Remember, it's not too late if you still want to attend! Questions? Contact Bill Newman at [newman@osdb.oh.gov](mailto:newman@osdb.oh.gov).

## Homecoming Update

OSD Homecoming will be February 22. Girls will have their game at 3:00, and boys will play at 4:30. Crowning of the OSD 2014 Homecoming King and Queen will happen during halftime of the boy's game.

## High School Student of the Month

January – David Grant

## 4Plus

Nancy Swisher, Bill Newman

### 4PLUS Student Highlight:



### Julian Johnson

Age: 21

Hometown: Youngstown, OH

I work at Wesley Glen. I am an apprentice in the wood shop.

I love working at Wesley Glen. Everyone is really nice and supportive.

Job-Plan: Work fulltime at Wesley Glen Retirement Community

Future Goals: I will move to Columbus, OH. I will work at Wesley Glen

4PLUS has helped me achieve my goals.

# Transition Page

## Announcements

Attention Students working with a BVR Counselor! Now is the time to set up an appointment with your counselor to discuss plans for the summer. Spring Break is coming soon! April 21 – 25 be sure to contact your counselor for an appointment.

## Selective Service Registration

Those male students that are 18 or within 30 days of their 18<sup>th</sup> birthday are legally required to register. This is done on an individual basis with students that qualify.

**What a student must know:** Full name, Date of Birth and Social Security Number. This also gives us an opportunity to talk about the importance of the Social Security Number and the importance of keeping that number secure.

### WHO MUST REGISTER

Almost all male U.S. citizens, and male immigrants living in the U.S., who are 18 through 25, are Required to register with Selective Service. It's important to know that even though he is registered, a man will not automatically be inducted into the military. In a crisis requiring a draft, men would be called in sequence determined by random lottery number and year of birth. Then, they would be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces.

**DISABLED MEN:** Disabled men who live at home must register with Selective Service if they can reasonably leave their homes and move about independently. A friend or relative may help a disabled man fill out the registration form if he can't do it himself. Men with disabilities that would disqualify them from military service still must register with Selective Service. Selective Service does not presently have authority to classify men, so even men with obvious handicaps must register now, and if needed, classifications would be determined later.

**How to Register:** The easiest and fastest way for a man to register is to [register online](#). Or a man can fill out a registration form and send it to the Selective Service System. The form asks for the young man's full name, address, date of birth, and Social Security Number (if he has one). On a form that is sent in, his signature is also required.

Here are some places to register:

**Online:** Young men may now register online with Selective Service: [www.sss.gov](http://www.sss.gov). This is a good place to print off verification of registration when needed.

**AT THE POST OFFICE:** Selective Service "mail-back" registration forms are available at any U.S. Post Office. A man can fill it out, sign (leaving the space for his Social Security Number blank, if he has not yet obtained one\*), affix postage, and mail it to Selective Service, without the involvement of the postal clerk. Men living overseas may register at any U.S. Embassy or consular office.

**AT THEIR HIGH SCHOOL:** More than half the high schools in the nation have a staff member or teacher appointed as a [Selective Service Registrar](#). These individuals help register male high school students. OSD's representative is Sheri Uhrin, Transition Services Coordinator.

## ACT Testing

ACT Testing is currently happening for some of our Jr/Sr/4Plus students planning on college. For those of you that haven't had the opportunity to participate be on the lookout for announcements next fall/winter (October/Feb).

The ACT is a national college admissions examination that consists of subject area tests in: English/Mathematics/Reading/Science and Writing. The ACT is a requirement for students interested in going onto a 4 year college. (This includes but not limited to: Gallaudet University, National Technical Institute for the Deaf (NTID) and Southwest Collegiate Institute for the Deaf (SWCID). Special Testing for the ACT can be arranged with the Transition Services Coordinator. ACT results are accepted by all four-year colleges and universities in the U.S. Check with the college of choice when determining if the ACT is right for you/ your student.

## Senior Apartment Living

We are getting ready to start our Sr. Apartment Living Experience programs for our current seniors! Parents will be receiving notification prior to your student starting in the program. Students of the same gender will be residing with roommates (up to 5 total occupants) in a training apartment on campus. Students will be responsible for waking up independently, preparing breakfast/dinner, Grocery shopping, meal planning and following a budget. Although there are staff on campus, there is no direct (in apartment) supervision. Students will be checked on periodically by OSD Staff members Transition Department Staff and Student Life Office Staff. A great experience for students to get a taste of being independent, and tending to personal responsibilities. Our first group will begin Feb 23 – March 14 and our 2<sup>nd</sup> group will be March 23 – April 11, 2014.

## Evening Activities: Laundry

We covered the progress of laundry, on hand practice with the machines and vocabulary. Progress of laundry: Sort, Wash, Dry, Fold and Put away. Most of the students would say wash and dry when they need to realize it involves more than just wash and dry. They also were explained how the wash machine works during the cycles, wash, rinse and spin. We got to practice on handling the controls on the machines, cycles, water levels, temperature controls, etc. They got demonstration of where to put the detergent, fabric softener and bleach. They were explained the purposes of each as well. One of student informed me she got to do her laundry on her own at her home. She was proud of herself! We also doing more of cooking skills group sessions. We are covering the kitchen utensils. The students were able to have sheets with pictures, words and purpose of many utensils. We went over them and practice recognizing them. They are begging to start cooking! One student is looking forward to make his own burger!

**Please see the last page of the newsletter for upcoming transition activities that will be offered by outside agencies.**

# Specialists Page

## Reading Specialist

Angela Smith

### Why you should read to your child...

*\*Children who are read to at home have a higher success rate in school. \**

According to the National Center for Education Statistics (NCES), a division of the U.S. Department of Education, children who are read to at home enjoy a substantial advantage over children who are not:

Twenty-six percent of children who were read to three or four times in the last week by a family member recognized all letters of the alphabet. This is compared to 14 percent of children who were read to less frequently.

The NCES<sup>1</sup> also reported that children who were read to frequently are also more likely to:

count to 20, or higher than those who were not (60% vs. 44%)

write their own names (54% vs. 40%)

read or pretend to read (77% vs. 57%)

According to NCES, only 53 percent of children ages three to five were read to daily by a family member (1999). Children in families with incomes below the poverty line are less likely to be read to aloud everyday than are children in families with incomes at or above poverty.

The more types of reading materials there are in the home, the higher students are in reading proficiency, according to the Educational Testing Service.

The Educational Testing Services reported that students who do more reading at home are better readers and have higher math scores; however, students read less for fun as they get older.

## Math Specialist

Melissa Lago Jones

### Common Core Quick Tips

#### Standards for Mathematical Practice

Central to the Common Core are the Standards for Mathematical Practice. These practices reflect the most advanced and innovative thinking on how all students should interact with math content to master essential skills and their underlying concepts. There are 8 Math Practices that begin in kindergarten and are taught all the way until high school. These practices don't change depending on grade level but will look different as students grow and become older. For example, how a 1st grader uses math tools will not look exactly the same as an 8th grader. However, they are carried over from year to year so students can build upon these practices and become more proficient in their skills.

- 1) Make sense of problems and persevere in solving them.
- 2) Reason abstractly and quantitatively.
- 3) Construct viable arguments and critique the reasoning of others.
- 4) Model with mathematics.
- 5) Use appropriate tools strategically.
- 6) Attend to precision.
- 7) Look for and make use of structure.
- 8) Look for and express regularity in repeated reasoning.

For more in-depth information, please visit

<http://www.corestandards.org/Math/Practice>.



## Specialists

Bobbi Colatruglio, Leanna Goss, Susan McTyiere, Mitzi Stephens, Miranda Walker

As speech-language pathologists at OSD we have been working with students all year to develop spoken language and vocabulary skills. This winter weather has been a challenging time for all of us. With all of the time spent inside, everyone has to get creative with making new activities. Here are a few ideas of games you can use at home to incorporate carryover of speech and language skills your students are learning at school:

**Memory:** You can use a Memory game to develop your child's vocabulary and language skills. Have your child label each picture with the spoken word or sign. You can have your child describe the picture or answer WH questions related to the picture.

**Bingo:** This is another great game for vocabulary development. Again, you can ask your child to label and describe each picture. You can also work on receptive language and following directions by asking them to find specific pictures. For example, use a Bingo board with all snowmen wearing different accessories. Give your child specific instructions such as, "find the snowman with the red hat and orange carrot nose".

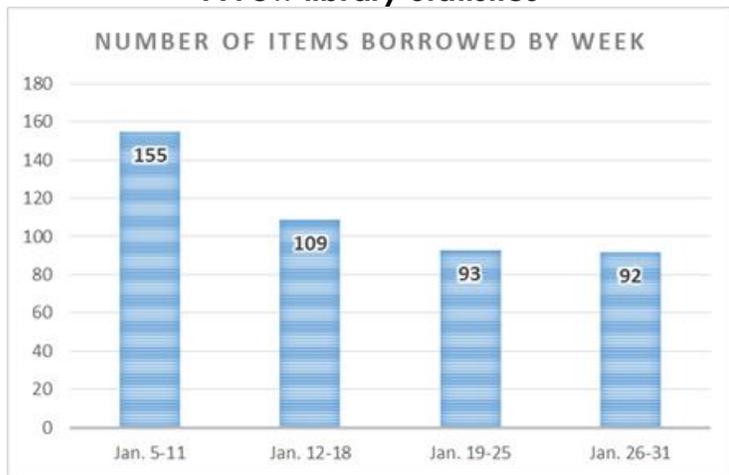
**Headbandz:** This is a commercial game that can be purchased at most retail stores. During this game, the players will wear a card on their forehead and other players are to ask questions or provide descriptions so that the child can guess the target word. This game can be used to target expressive language development. Have your child describe the pictures by naming that category, function, and at least three details about the target word (size, shape, color, where it is from, etc.). Take turns having your child describe and guess the target word.

Resource: [www.playingwithwords365.com](http://www.playingwithwords365.com)

# Library

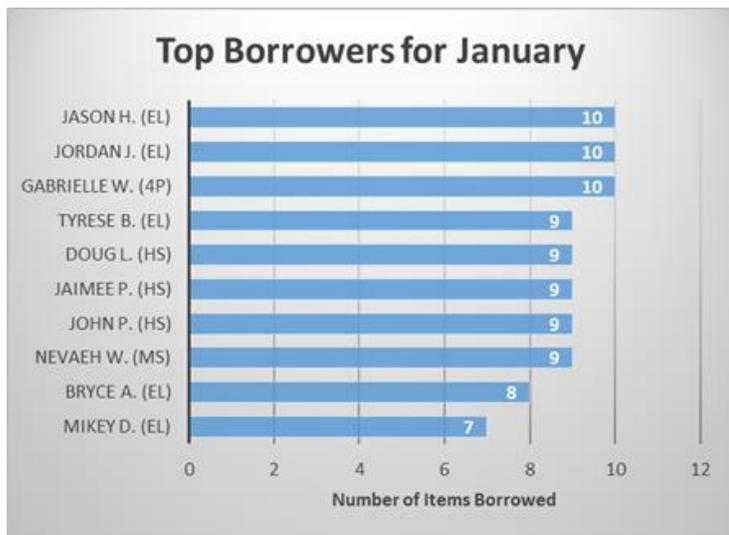
Nancy Boone, Donna Henderson

## A Few library Statistics



**Nook e-readers and iPads** are among the items being circulated (iPads to teachers only). We've added **1 Nook book and 4 magazine issues** to our Nook accounts this month.

**42 books** were processed and added to the collection.



We continue to average **12-15 classes** visiting the library each week, in addition to elementary and middle school specials classes. Classes visit for various purposes, including borrowing books, 1:1 reading practice, and research. **Residential elementary students** are also using the library after school for their homework hour.

Some high school students continue to read **Wonder** by R. J. Palacio, while many have finished. During a Friday zero period, we demonstrated how words can hurt or encourage. Please let me know if you'd like to borrow a copy of **Wonder** to read for yourself!

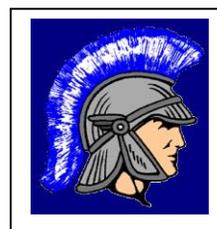
## March

Monday	Tuesday	Wednesday	Thurs.	Friday
3	4	5	6	7
10	11 PSA 4:15-5:15	12	13 Parent Teacher Conferences 3:30-7:00	14
17 No School	18	19	20	21
24	25 PSA 4:15-5:15	26	27	28
<b>Buy One Get One Free Scholastic Book</b>				
31				

## Tip from the Nurse

Diana Dick, Tobbi Valentine, Tammy Woodyard

Girls on the Run will be starting on March 10th. We have 10 middle school girls signed up to participate in this program. A special thank you to nurse Tobbi for all of her hard work in setting up this program at OSD. She will be joined by volunteer and teacher Megan and youth leader Reva to coach and teach. This 24 lesson curriculum combines training for a 5K (3.1 miles) running event with lessons that inspire girls to become independent thinkers, enhance their problem solving skills and make healthy decisions.



**Please look for information coming out about spring sports.**

## Outside agency sponsored transition activities

### Cuyahoga County Transition Fair

Date: May 3rd, 2014

Time: 8:30AM - 2:15 PM

Location: Cleveland State University Student Center, 2121 Euclid Ave, Between East 21 and 22 streets.

Cost: Free

Parents and transitioning youth with disabilities, from schools throughout Cuyahoga County and surrounding counties, and providers of adult services will be in attendance. The purpose of the Expo is to give participants the opportunity to attend breakout sessions and learn from transition experts about what needs to be done now to prepare for life after high school, and to meet one-on-one with a diverse group of adult service providers.

For More Information:

Contact Linda Kresnye at 216-229-5758

Sponsored By:

### Wawa Is coming!!

Spend the evening with Wawa!!! When you go to "Wawa's House", you'll be taken to a whole new level of music through DEAF eyes! This multi-talented performer has been performing since childhood and has and does nearly everything in the entertainment world, plus traveled the globe for the past dozen years. He will be in Columbus, OH on **Saturday, April 26th** and do a show for us at 7pm. Westerville Central High School, 7118 Mount Royal Road, Westerville. **Tickets will be available for purchase online** at [www.dsc.org](http://www.dsc.org) or **in person** at DSC during regular business hours starting on February 10th. Ticket prices to be announced soon.

### DKTC to Host Several Winter Events!

DKTC= Deaf Kids/Teen Club a program of Deaf Services Center [www.dsc.org](http://www.dsc.org) for more information.

DKTC has several events happening in the next few months for Deaf Kids and Teens to get together and mingle with their friends!!

Avalanche Tubing Park -Ages 13-18-Mad River Mountain -- RESCHEDULED for Saturday, February 22, 2014. However, please watch for any new updates on FB or emails from Karen Penny. Weather conditions are our main concern for our DKTC members but the event will take place soon!

**March 8:** Bowling -- ages 3-7 at Columbus Palace

**April 5:** Splatter Park -- Ages 13-18

**May 3:** Skate 71 -- Ages 8-12 at Skate 71

### Summer Camp Program

Young Scholars Program: BizGenius Camp at Gallaudet University. It is the first-ever Deaf young entrepreneurship camp that is designed to encourage and challenge our Deaf youth to become future entrepreneurs. The camp will be held at Gallaudet University from July 26th to August 3rd.

BizGenius Camp is for current freshmen, sophomores, and juniors interested in owning their businesses. The camp registration deadline is on June 1st, or until all spots for the program have been filled. Check it out at: <http://bizgeniuscamp.com/> Need more information? Contact Sofia Seitchik Camp Co-Founder/Leader / Nikki Reineck, Secretary available by videophone at: 267-843-4329. Email: [nikki@globaldeafwomen.com](mailto:nikki@globaldeafwomen.com)

### Deaf Adventure Camp has a NEW home!!

This year's Deaf Adventure Camp will be held at OYO at Camp Nuhop! Deaf Services Center is now working with Advocates for Kids and other Community Centers for the Deaf in Ohio to bring all campers to one camp. Open House will be held on Sunday, March 23rd from 10am to 4pm and is open to everyone who wants to come and see the camp. Camp Nuhop, 1077 Township Road 2916, Perrysville, OH 44864. [www.nuhop.org](http://www.nuhop.org). See flyer for additional information at [www.dsc.org](http://www.dsc.org), and click Deaf Adventure camp. Don't forget to RSVP. (Camp this year will be from Sunday, June 8 to Friday, June 13, 2014.)