



OSD Newsletter

Every Child, Every Day

January 30, 2015

Note from the Principals

Denyse Woods & Greg Mendenhall

Happy New Year! 2015 has gotten off to a fast start with the 2nd semester underway. The cold weather hasn't deterred students' education though. Please remember if your student is part of the residential program to send warm clothes and winter outerwear with your student to the dorm. Also if your student is a day student please ensure that they have coats, hats, gloves, scarves, and snow boots if needed. As always, thank you for the hard work to ensure that your child continues to attend school during the days where the roads or the weather doesn't cooperate. Hopefully spring will come soon!

We will have our second set of **parent-teacher conferences on Tuesday February 17 from 3:30-7:00pm**. We are happy to meet with parents via phone conference, video phone, email, or in person. We hope to connect with as many families as possible during this time. If you are unavailable at this time, please let your child's teacher know and an alternative time may be able to be set up. Connections between home and school are essential to student success. Please look for information coming home very soon.

~ Denyse and Greg

New Staff to OSD

My name is Rae Ann Brown and I am the new physical therapist at OSD. I live in Pickerington, OH and I have three children- ages 8, 10, and 12. I received my physical therapy degree from The Ohio State University. I have been a physical therapist for 20 years and I have always worked with children (ages infant-22yrs). Prior to coming to OSD I have worked at Easter Seals, the Pickerington Local School District, Nationwide Children's Hospital, and the Franklin County Board of Developmental Disabilities. I am excited to be here at OSD!

February 2015

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16 Presidents' Day No School	17 Parent-Teacher Conf 3:30p-7:00P	18	19 Elem. Multicultural Day 12-1:30	20
23	24	25	26	27

March 2015

Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
9	10	11	12	13
16 Professional Day No School	17	18	19	20
23	24	25	26	27
30	31			

School Closings and Delays

"If my child's home district is closed, but OSD is open, do I still need to bring my child?"

We get this question frequently on snowy days. The short answer is no. If your home district is closed or delayed due to severe weather in your area, you follow your home district's weather policy. Because OSD has a residential program with students living on campus, we are rarely closed. If your child is a day student and your home district is closed, you do not need to drive your child into OSD. ■

School Updates

Preschool

Megan Key & Leslie MacFarland

Get your hard hats! We are building everything in Pre-K: houses, knowledge, skills, and friendships. Our current unit is helping us to learn all about building materials, shapes, sizes, colors, and anything you can imagine about buildings! The students are having a blast becoming construction site coordinators, fixing everything in the learning center with their tools and using almost any material they can find to build, build, build. At home you can expand this by finding fun items around the house to make different houses, or even build a couch fort! We are pleased to welcome our intern Kallie Mendenhall this semester, who is working on her Master's Degree in Deaf Education through the University of Arizona. The students have really enjoyed learning with her. We are also pleased to welcome Cheyenne Pitts on board with us: she is a 4Plus student who completed her Early Childhood Certificate program from DACC and is a wonderful addition to Pre-K!

See you all in February at Parent-Teacher conferences! Save the date: Feb 17. Watch your email and children's folders for the signup. ■



Elementary

Kaleigh Bowling, Gretchen Douglas, Chris Kuhns, Emily McDermott, Veronica Shonkwiler, Morgan Sipka, Jessica Sloan, Jeani Thomas

Mr. Kuhn's Class:

We had a great start to 2015! This month our theme is, I am HEALTHY. We are starting to learn what we can do with our body movement, such as HOP, RUN, WALK, CLAP, SNAP, and REACH HIGH & LOW. We also learned about touch, smell, and listen. As for our reading class, we read about how to respect others (no hitting, no biting, and no kicking) and not sharing others' germs. At this mid-point in the school year, I want to emphasize how proud I am of our students' accomplishments in math, writing, and social skills, along with our awesome aides' support daily!

The K-1st Grade Team:

For Social Studies, the K/1 students have been learning about the ways that groups of people are alike and are different. We created Venn Diagrams to compare two students at a time. We have also learned about three types of communities: urban, suburban, and rural and how those environments look different. The students have done an excellent job describing the characteristics of each of those communities.



The 2nd/3rd Grade Team:

The second and third grade have been so excited to try out physics! We have been learning about different forces and motion such as push and pull,

gravity, and friction. Our favorite parts have been the hands-on fun finding things around the school that we can push and pull, how gravity affects different sizes and weights of objects, and how more or less friction helps things to move and stop. We are excited to start a unit in Social Studies on Economics. We will be selling "Candygrams" for students, in all grades, to buy and have delivered to their friends for Valentine's Day. We will be sending information home regarding this upcoming project (hint: save your quarters!).

The 4th/5th Grade Team:

In Science, the kiddos have learned about a lot of cool things this month! The fourth grade students learned everything there is to know about matter. Next, we will be learning about heat energy transfer, which we are looking forward to. There will be a lot of experiments to learn about this topic for the next two weeks. The fifth grade students just finished learning about motion and force. Newton's Three Laws was the main topic, which we really enjoyed learning about. Next, we will be learning about the Earth, specifically about rotation, revolution, and tilt.



In Social Studies, internet and book research is plentiful. Fourth grade is researching the 13 colonies to prepare presentations and also compare using Venn Diagrams. Fifth graders are researching explorers that originally came to North America so long ago. Individual presentations will be given with an end-activity to showcase the explorers. We will be planning an exhibit of what we have learned for the rest of the school to see. ■

Going Above and Beyond

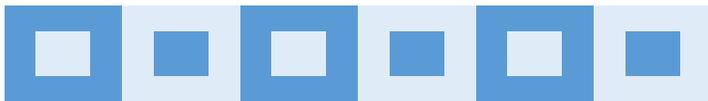
Elementary students who earned enough tickets for *Going Above and Beyond* in December got to have lunch with Ms. Woods, the principal.



Luke Green, Principal Woods, Jason Harlan, Donovan Schneck, and Bryce Annon.



This is Ohio School for the Deaf's 3rd annual LEGO Robotics Club! It started Jan 6th and will end March 31. We have nine Future Engineers in the club. There are some most experienced LEGO robotics veterans in the club as well as newcomers. The LEGO robotics veterans have been given a special privilege of increased freedom and creativity in building and programming the LEGO robotics. OSD is looking forward to see how the robots turn out in March! ■



Middle School

Susie Bachtel, Brooke Hohlbaugh, Phyllis Moore, Michele Ogden, Terry Stewart

Middle School Social Studies classes are currently studying Southeast Asia and Australia (6th Graders), Medieval Times (7th Graders), and expanding the U.S. West (8th Graders). Since there was no school on Martin Luther King Day (1/19/15), the social studies students celebrated with an MLK activity on Friday 1/23.

Science classes (8th graders) are finishing up learning about Earth's history and how rocks are dated. The 7th grade, is learning about climate and climate change. In 6th grade, students are finishing up their cells unit.

In Writing, 6th & 7th graders are learning about biographies. They are studying the characters from the movie "Night at the Museum". They will identify which character is based on non-fiction and who is fiction from the movie. 8th graders are learning figurative language: simile, personification, hyperbole, and metaphor. After they learn the figurative language, they will apply the satire knowledge to the movie "Shrek". As for grammar, we are still working on creating paragraphs and putting spelling words into complete sentences.

In Math, 8th graders are learning about equivalent fractions and how to compute fractions. They are also learning about using data in graphs. 7th graders are learning about addition, subtraction, and counting money. 6th graders are learning about estimating decimals with sums and difference. ■

Meet Our Student Teacher

Hello! My name is Nicholas Catalano and I am one of the new student teachers here at OSD. I am in Kent State University's undergraduate program for Deaf Education. For the next 16 weeks, I will be student teaching in Ms. Bachtel's class. Originally, I am from Cleveland and have always had a passion for helping others. If I had to pick my favorite subjects, it would be both Math and Science. I am excited to begin student teaching here at OSD. ■



High School

Tamara Burnett-Penny, Bill Costello, Mary Ellen Cox, Anthony Coy-Gonzalez, Charisse Heine, Jeff Jones, Melissa Lago-Jones, Angie Layman, Amy Massey Norton, Laura Smith, Kim Sutton

The High School Department is excited to be back into action after a long and well-deserved winter break! We began our second semester on January 5th and have lots of great things in store for the 2nd half of the year.

In Mrs. Mary Ellen Cox and Mrs. Tamara Burnett Penny's class, students are using all of their English language and keyboarding skills to scrapbook their recent activities. They will organize, sequence, and write about previous field trips and off campus adventures. In Culinary/Life Skills class, the focus has been on making yummy, yet healthy breakfast foods. Prior to Martin Luther King Day and in practicing service to others, students volunteered at the Mid-Ohio Food Bank.

Mrs. Angie Layman's Health class is learning about the steps to take in a First Aid situation, as well as becoming CPR certified. The Physical Education classes just finished a dance unit and are currently working on a basketball unit.

In Ms. Amy Massey-Norton's ELA classes, students are using synonyms to expand vocabulary, aid reading comprehension, and improve compositions. We are also continuing to improve understanding of root words with affixes and using correct tenses in our writing. In Interpersonal Relationships class, we are learning how to communicate assertively in tough situations.

In Ms. Charisse Heine's science classes, students are connecting science to real-world events. Students discovered examples where they were able to use real world application of real events relevant to the science concepts taught in class. During the occurrence of news broadcasting about AirAsia Flight 8501 vanishing from the radar into Java Sea by the country of Indonesia, the weather conditions consisted of thunderstorms, severe lightning, strong winds, thick clouds and torrential rains with big waves; known as a monsoon. By coincidence, students were studying the variety forms of local winds and its effects. Upon learning the difficult concept of specific heat, students experimented on a bright, sunny day where they had to compare their walks on grass with walks on black top pavements. They had to determine which absorbed the least amount of heat. Specific heat is the amount of heat per unit mass of a material.

In Mrs. Melissa Lago-Jones' math class, students have spent much of the first semester working on algebraic topics and now have moved on to geometry. We also have a student teaching from OSU's Deaf Education M.Ed. program this quarter. His name is Cody Seesholtz and he will slowly take over instruction with

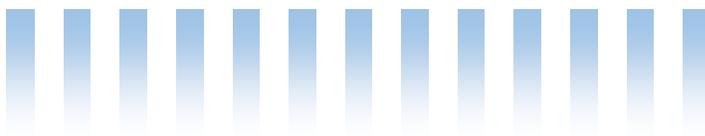
support from the classroom teacher. We are happy to have him!

In Mr. Anthony Coy-Gonzalez' classes, students are reading Miss Peregrine's Home for Peculiar Children and are relating content to the 'peculiar children' they sit in class with daily. Students also self-selected controversial research projects that will include research papers, debates, brochures, and public service announcements.

In Mr. Jeff Jones' current events class (which is a new elective class offered to our high school students) students have been learning about our community, city, state, country, and world. Most recently, they've discussed OSU and its road to the National Championship Title, as well as the shootings in France.

The HS Teachers have voted and elected Dominique Willingham as December Student of the Month! Dominique is a senior in the second year of the Construction Program at the Delaware Area Career Center as well as making Honor Roll at OSD. Congratulations, Dominique!

(Stay tuned for an email/letter with sign up information regarding our Parent Teacher conferences scheduled for Tuesday, February 17th from 3:30-7:00pm.) ■



Tip from the Nurse

Diana Dick, Tobbi Valentine, Tammy Woodyard

The flu season is in full force in Ohio. The flu causes fever, headache, tiredness, cough, sore throat, nasal congestion and body aches. It is usually spread from person to person by coughing and sneezing. The majority of flu illness can be treated at home. However, if symptoms become more severe or you have an underlying medical condition you will want to seek medical attention. While you have these symptoms it is best to stay away from others; cover coughs and sneezes; wash your hands often; and get plenty of rest. It is also important to drink clear fluids such as water, broth or sports drinks. The Centers for Disease Control

and Prevention (CDC) recommends staying home for 24 hours after fever is gone without using fever-reducing medication. ■



Transition and 4Plus Updates

Transition Updates

Larry Diley, Evening Transition Specialist

JOBS Website

The Ohio Department of Job and Family Services, in partnership with OhiomeansJobs, the state's electronic job placement system, has launched a new website designed to help people with physical and developmental disabilities find work.

The site functions as a job board for those looking for work and a resource for employers with job openings. It also is a tool for service providers who need to pair people served with employment opportunities. The website can be accessed at www.ohiomeansaccessibility.com

Evening Transition Update:

The Student Life Department has started “**Special Electives**” Sessions on Tuesdays. They offer several activities for all residential students to participate in to develop a variety of skills. Some sessions are Transition related. I am thrilled to be part of Cooking Skills and Money Management sessions. I will be working with Youth Leaders in those sessions helping the students with the skills. We will be doing Vocabulary, Techniques and On Hand Practice during the sessions for the next 7 weeks starting January 20th.

Senior Apartment Living Program will be starting soon. Sessions will be held February through April. I am preparing the program for the students assigned per their IEP. Parents and students will be notified about their child's participation soon as we develop the schedule. I have enjoyed working with some students on **Banking and Basic Budgeting**.

Here is one image I found which is one example I hope the students would have better understanding of income and expense. Do take some time to talk with your student about expenses you may have and where your income may come from. ■



Nancy Swisher, Bill Newman

The 4PLUS students are ready to work on their taxes. The students will be working off their W4 tax statements and using online programs to file their taxes with teacher assistance.

4PLUS students are also working and improving their employability skills. Such skills include:

- communication on the job: calling off work, scheduling appointments, expressing wants and needs to employer
- respect/customer service: accepting circumstances that you may not like, if in a bad mood, still be polite and smile to customers and boss
- work ethic: do the best job you can do, if you need help, ask for it
- importance of working: helps build confidence, contribute to society
- knowing one's potential: pushing your limits and aspire for better goals and work

The 4PLUS department has scheduled some interesting events in the upcoming months to focus on the “community programming of 4PLUS: the opportunities include:

- Deaf Service Center (DSC) representatives will come to speak with the 4PLUS students to discuss employability skills and their experiences.
- Richard Huebner: The Ohio School for the Deaf Alumni Association President will visit the 4PLUS students and high school to talk about work opportunities at Columbus Colony in Westerville, Ohio.
- The 4PLUS students are going to the Supreme Court of Ohio to tour the court house.
- The 4PLUS students are going to the Ohio Historical Society to tour and learn about the history of social reform.
- Social Security will come to OSD and discuss with the 4PLUS students about the PASS (a plan to achieve self-support) program.

The 4PLUS program already has received new 4PLUS applications for next year from area Ohio Schools. If you are thinking about 4PLUS for next school year, please come and see the 4PLUS staff to help you get started or the answer questions. ■



NEWS RELEASE

For Immediate Release:

February 1, 2015

Website URL: www.ohiocollegegoalsunday.org

State-Wide Free Financial Aid Event to be held State Wide

Several locations across the state will host the state-wide college financial aid event “College Goal Sunday” (CGS) on **February 8, 2015 at 2 p.m.** The free event, presented by the Ohio Association of Student Financial Aid Administrators (OASFAA) and endorsed by the Ohio Board of Regents, assists students and parents with completing the Free Application for Federal Student Aid (FAFSA). The FAFSA is the federal application that is required to receive federal financial aid including the Federal Pell Grant and student loans as well as the need-based state grants.

Due to the great demand expected for assistance in completing the FAFSA, families are encouraged to register for the free event at www.ohiocollegegoalsunday.org or by calling 1-800-233-6734. The FAFSA is the key to funding a college education and helping families to overcome financial barriers that otherwise prevent students from attending the institution they want to. Studies show that a student is 50% more likely to attend college when they complete the FAFSA. While walk-ins are welcome, registration is encouraged. Record numbers are expected to be in attendance.

OASFAA is a non-profit, professional organization for individuals actively engaged in the administration of financial aid within the State of Ohio for higher education. As an educational organization, OASFAA strives to offer resources to students, families and high school advisors to promote higher education and increase awareness of financial aid opportunities.

Applications now open for **Ohio’s Youth Leadership Forum, a five day leadership training program for 11th and 12th grade high school students with disabilities sponsored by the Ohio Governor’s Council on People with Disabilities and OOD to be held in Columbus, Ohio August 2 – 6, 2015.** Student delegates learn about choosing a career, the history of disability as a culture, available technology and resources, and self and systems advocacy. They are introduced to professionals with disabilities and have an opportunity to develop their own “Personal Leadership Plan” to reach goals in education, employment and the community. Applications and additional information online at <http://www.gcpd.ohio.gov/YLF>.

NEW SCHOLARSHIP SITE AVAILABLE

*Parents/Students please be aware that there are some services that may charge a fee for finding scholarships – You should NOT have to use this kind of service, there are several free sites available. Check online, public library; ask the colleges of choice, guidance office at your local HS.

Check out <http://www.vicaps.com/scholarship-information.php> (This is a great list of scholarship opportunities available to deaf and hearing impaired students).

DEAF Resource: <http://www.deaflinx.com/>

Deaf Linx is a resource for information on deafness, deaf culture, American Sign Language (ASL) and all other related topics.

Athletic Director Memo

Bill Estes

High School Basketball

Congratulations to our Boys and Girls High School Basketball teams for their show of sportsmanship at the Kentucky Classic on January 10th. The Lady Spartans upset Georgia 31-19 to claim the co-championship.



Congratulations to our Boys Basketball team for placing second at the Kentucky Classic.



Middle School Boys Basketball team started training in January. Practice is Monday through Thursday 3:30-5:30. Check the [osdsports](http://osdsports.com) website for schedule updates on practice and game schedule. ■

Get the latest OSD schedules, scores, news, photos & videos at the OSD Spartans official athletics website www.osdsports.com. You'll have access to our full line of Spartan apparel at the online spirit store. ■



CSSD January 29-31, 2015

Come out to OSD this weekend and support our High School Boys and Girls at the CSSD Basketball and Cheerleading tournament happening in the Gymnasium. OSD will compete against three other Schools for the Deaf: Illinois, Kentucky, and Michigan.

OSD Girls tip-off Thursday at 6:00p and Boys at 7:30p. We hope to see you there cheering us on. ■



Pee Wee Basketball

OSD elementary students take part in a Pee-Wee Basketball team that is parent-coached. They practice every Wednesday at the Woodward Park recreation center. ■



Coach Schneck gives instructions to his players.

Math Tips and More

Math Tips

Melissa Lago-Jones

Teaching kids self-discipline with money is one of the six most important life skills that your discipline should be teaching. Unfortunately, many kids grow up without knowing how to budget, pay bills, or save money. This can lead to teenagers and young adults getting deep into debt and making poor financial decisions.

Teaching kids about money requires discipline. It means making them earn their money and helping them spend it wisely. It also means talking to them about how to make important financial decisions. Kids are never too young to begin learning about saving and spending money.

Allow them to Earn Money

One of the best ways to help kids start learning about money is to let them earn it. Just like most adults go to work to earn their money, children need to learn how to work to earn their money.

Give your kids age-appropriate chores. Assign daily and weekly chores that allow your child to earn money. Also, provide opportunities to earn more money if your child wants to work more.

It's important not to give your child the money if they don't earn it. I've worked with plenty of parents who say their kids just aren't motivated to earn money. However, it's usually because the kids get everything they want all the time, so there is no need for their own money!

Decide what you buy for your child and what you won't. For example, if your child wants a new video game, don't just rush out to buy it. Instead, allow your child to purchase it with his own hard earned money and he'll appreciate it a lot more.

Or if you have a teenager who wants to go to the movies on Friday night, don't just automatically hand over the money. Instead, make your teenager pay for extra privileges and activities. This helps teens learn how much things cost and can help them begin making decisions about what they want to do with their hard-earned money.

Please check out the full article at <http://discipline.about.com/od/teachingnewskills/a/Teaching-Kids-About-Money.htm> ■

Out of this World

Charisse Heine

In collaboration with John Beacom, an OSU professor, 15 high school students and three teachers, Charisse Heine, Laura Smith and Anthony Coy-Gonzalez, attended OSU's Physics Department's lecture series 'Dark Matter and Dark Energy of the Universe' on Wednesday, Nov. 19th from 6:30–9:00 PM. The presenter was Max Tegmark, a visiting scholar from MIT who wrote a book, *Our Mathematical Universe*. He is a cosmologist and one of leading theoretical physicists on a quest to explore the ultimate nature of microcosm to our universe and beyond using physics and mathematics. Afterwards, there were free refreshments provided for all.

Students share their experiences as part of their assignment for science class with Ms. Charisse Heine:

Elijah: "Just WOW! Max spoke so deeply about science which was very interesting!"

Cameron: "It was interesting...it feels like I'm in college that night. The Science Mathematic Equation looks so complicated and hard. The food was so yummy! I want to go again."

Savannah: "I was fascinated about Dark Energy and the discovery of planets. The food tasted very good!"

Breauna: "I learned about Dark Energy here in class which was same talk there. But I was fascinated about the mystery of the Universe, Inflation, and the Big Bang. I enjoyed the food and I got to eat the potatoes!"

Demetrius: "The coolest part was the showing of picture of young earth and the galaxy and the stars and how the Big Bang started. 13.8 billion years! WOW! I would like to go back again next year. I really liked it."

Jimmy: "When I sat in the audience, I had questions. 'How long does it take the light star move forward? Or how long would it take the stars to increase its brightness?' I was shocked there are trillions of stars in the Milky Galaxy."

Adriana: "Very interesting and educational! The talk of presenter's theory of mathematical universe to discover how Earth and universe was created. It was a lot of information to take in but I enjoyed learning more about it."

Mariah: "I enjoyed watching how they set up the Omniscope which you can get to learn more about the Universe."

(Continued on page 9)



Specialists

Bobbi Colatruglio, Leanna Goss, Susan McTyjere, Rae Ann Brown, Miranda Walker, Ann Ramsey

During the cold winter months, many of us become more sedentary. Children learn through movement and play, which helps to develop motor skills and can positively impact academics. Here are some winter-inspired ideas provided by your OSD occupational and physical therapists to keep active during the winter months with your child:

- Work on fine motor skills such as folding paper and cutting with scissors by making snowflakes or Valentine's Day hearts; younger children who aren't able to yet cut across the paper can use their scissors to snip along the edges or can decorate with stickers.
- Fill a squirt bottle with water and some colored food dye; use it to squirt the snow! Squeezing the squirt bottle is great for improving hand strength. For younger children, the open and closing motion of the hand helps to develop the muscles needed for scissor cutting!
- Use a stick to write letters and draw shapes in the snow!
- Play a board game with your child instead of watching TV or playing video games. Some board games which promote motor skill development in children are: Operation, Bedbugs, Topple, Ker Plunk, Twister, Tumbling Monkeys, Perfection, Hi Ho Cherry-O, What's in Ned's Head, Squiggly Worms, Fishin' Fun, and Cootie.
- Playing in the snow can be lots of fun and good exercise too! Try some of these fun gross motor activities: Use food coloring to make colored ice cubes then hide them in different places outside for a fun scavenger hunt; Build a snowman or snow fort; Throw snowballs at a target or try to play catch with a snowball; Make a snow angel; or go sledding!

Have fun and stay warm! ■



(Out of this World continued from page 7)

Nicole: "It was interesting. I was lost by some vocabulary terms but I understood concepts about gravitational, universe, and it was cool because I didn't know about using math and there was more out there in space. People are still discovering new things that we never knew about."

Hannah: "I was overwhelmed with what was saying because I wish the speaker would slow down. The speaker's name was Max Tegmark. He had some of great examples about the universe. At the end of the presentation, he and college students did a project to study the universe [Omniscope]." ■



Library

Nancy Boone, Donna Henderson

Please join me in congratulating our middle school teams for completing their preliminary matches in Gallaudet's **BATTLE OF THE BOOKS!** Our team members each had to read three books selected by the Gallaudet BOTB committee. The students had a couple of months to read and study these books on their own with no assistance from teachers or other adults. They met in the library several times to discuss the books during their specials class times. Last week and this week, each team played three matches via VP with other schools for the deaf. They really seemed to enjoy themselves, despite a few tough questions! Although neither team will advance to the playoff round, we can still be proud of our Spartan Reading Warriors! Our blue team actually made it within *6 points* of a playoff spot!

Congratulations to both teams! ■

Green team—**Jacorius Harvey, Averie Panozzo, and RaShaud Williams**



BATTLE OF THE BOOKS



Blue team—**Anthony Gugliotti, Chloe Kuhns, and Jordyn Snapp**

OSD SPARTAN-PTA Page

OSD Spartan-PTA Mission Statement

The OSD Spartan-PTA exists to empower families and school staff to serve students by creating and hosting events and by independently organizing in ways that will elevate a school spirit where every child might reach their fullest potential.

Introducing the OSD Spartan - PTA

Background & Need

Part of being a growing group is the responsibility of adding the right structure and organizing finances for the group. The Parent Staff Association (PSA) at OSD is in just such a place of growth. Recognizing this, we researched the idea of organizing ourselves independently and we researched partnering with a larger umbrella organization.

PTA Solution

What we found was that the Parent-Teacher Association (PTA) has a long history of supporting school groups with a mature system for growing, with membership benefits that include training resources and participation in national programs, and with a 501c3 nonprofit status that allows maximum flexibility in fundraising and projects.

Transition

In the Fall of 2014, the Parent-Staff Association (PSA) signed on with the PTA-OH and officially became the "OSD Spartan – PTA". Different parts of the transition will be ongoing throughout the year. We have an application in with the IRS, a membership charter, and organizational by-laws to customize and adopt.

Implications

What this means is that we will be learning and implementing a lot of new things for our group. At times, this may look a little like stumbling forward, but please be excited with us!

Paid members will begin voting on big decisions. With our 501c3 status we can apply for grants and programs that can help us fund bigger projects. If you have any questions or thoughts to share, please feel free to attend our OSD Spartan – PTA meetings in the Multipurpose Room at OSD. We meet every 1st and 3rd Tuesday from 4:15PM to 5:15PM. Or you can email our President, Luis Reyes Jr. at LeReyesjr@gmail.com.

Wanna Come to a Meeting?

Meetings happen 1st and 3rd Tuesday each month in the Multi-Purpose Room at OSD from 4:15 to 5:15 PM.

To receive PSA Meeting Minutes via email, contact Brad Pritts, Bpritts75@gmail.com.

PSA Fundraiser & School Spirit



Kids- \$15

Adults (s-xl)- \$20

Adults (xxl)- \$25

Interested in showing your OSD pride? You can order the above shirts and 25% of the proceeds come directly to the PSA!

Pick-up an order form at the school office.

For your convenience, there is an order form attached to this month's newsletter.



We will be hosting our PSA Spring Carnival on **Sunday May 3, 2015**. This event takes lots of volunteers, we will be collecting items for our silent auction, and could use as much support as we can gather. If you are willing to help, please email Denyse Woods, dwoods@osd.oh.gov.



Like OSD PSA on Facebook

<https://www.facebook.com/OSDPSA>

Ohio School for the Deaf Programs and Services

The **Ohio School for the Deaf (OSD)** offers a PreK-12 education program and other services for Ohio students who are deaf or hard of hearing. It is OSD's mission to ensure that all of Ohio's deaf and hard of hearing students achieve their maximum potential and become successful citizens.

The **Alice Cogswell Center (ACC)** is part of the comprehensive educational program at OSD. ACC's curriculum, immersion in American Sign Language and exposure to English auditorially and in print, allow deaf and hard of hearing youngsters to have maximum opportunities to ensure readiness for kindergarten. OSD operates under the supervision of the Ohio Department of Education.

The **4PLUS program**, housed at OSD, is a transition program designed for young adults who are deaf and hard of hearing who desire extra support or need extra time to transition to the world of work, internships, vocational training and/or postsecondary education. The 4Plus program also focuses on independent living skills, self-determination and community awareness.

The **Center for Outreach Services**, also housed at OSD, provides resources and support for families and professionals providing services to students who are deaf or hard of hearing throughout Ohio. Outreach services are free or low cost and include consultation, professional development, and support to educational agencies and professionals to assist them in offering services to students who are deaf or hard of hearing, families, and schools using various communication modes, including both visual and auditory methods.

OSD Principals

Denyse Woods, PreK - Middle School Principal
dwoods@osd.oh.gov

Greg Mendenhall, High School - 4Plus Principal
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Specials

Kaleigh Bowling, Bill Costello, Anthony Coy-Gonzalez, Angie Layman, Nona Pierce, Perry Mott, Dawn Johnson.

Elementary / Middle School Special class students are currently studying about their bodies, and the importance of well being. We all visited school nurse to get some general information such as weights, height, blood pressure and height where we all will compare the notes. We also discussed about what to do when we are feeling sick. We had fun.



Source: <http://chatt.hdsb.ca/~1honsbergerc/?OpenItemURL=S129DD62B>

We are currently studying ecosystem about which animals lives in which places. We are also doing shoebox habitat. See webpage's example image above.

The Specials classes have a wonderful classroom aide, Tashiana Green-Jones is helping us out for this quarter only and she has been doing very well with the students. They love her! ■



Did you move? Has your phone number changed?

Please inform the school office of your new contact information if you've moved or your phone number has changed. It is important that we have up-to-date information to contact you in case of an emergency.

You can call us with your updated information at 614-728-1424 or VP 614-678-5407. ■