



# OSD Newsletter

## Every Child, Every Day

March 28, 2014

### Note from the Principals

Denyse Woods & Greg Mendenhall

Spring break is very late for us this year. The kids, and the adults are all feeling the Spring Fever and a bit worn out ☺ We are doing our best to make it through however. Please remember a few tips to try to help keep everyone going.

- Please try to be at school on time. I know some people come far, alarms don't go off, etc. However, we are seeing a large number of tardy students, and that is disruptive to not only your child, but the class as well.
- Please make sure to dress for the weather. Elementary goes outside if at all possible. Although its almost April, we still need gloves, hats, etc. All students are walking over to the cafeteria as well.
- Please check backpacks, or homework logs. We still have 2 months to go and not completing homework is problematic for daily instruction.

Thank you for all you do to ensure your child, and OSD is successful.

### Parent Staff Association News

PSA has been very busy preparing for the spring carnival- which will be held May 4 from 12-5. We are hoping to have a GREAT turn out. We will have inflatable games and bounce houses, food, and lots of other activities. We will also be having a Silent Auction of items that have been donated to help in our fundraising endeavor. Please check out our Ohio School for the Deaf PSA Facebook page starting April 18 to see the silent auction items. The auction will happen at the carnival.

We do need help in planning and implementing the carnival however. If you are able to donate any of the following, please email [dwoods@osd.oh.gov](mailto:dwoods@osd.oh.gov).

- Cases of water bottles (any brand is fine, we would like only the standard 16.9 oz water bottles though for consistency)
- Cases of canned soda- Pepsi, Diet Pepsi, Mountain Dew, Dr. Pepper, Sierra Mist, or Sunkist Orange only please
- Silent auction items
- Small prizes for games

We will be meeting every Tuesday evening in April to finish the details and planning for the carnival- we would love to see you at the meeting.

### New Staff to OSD

#### Brooke Hohlbaugh

Brooke Hohlbaugh teaches middle school social studies, and was our cheerleading coach this year. She recently graduated from Kent State University with a bachelors in Deaf Ed. She was born in Akron but grew up in Pittsburgh. She says "even though I grew up in Pittsburgh I will forever be a Buckeyes fan! One thing I love about OSD is the willingness to help one another. There is always someone there to help you out!"

### April

Monday	Tuesday	Wed.	Thursday	Friday
31	1 PSA 415-515	2	3	4
7	8 PSA 415-515	9	10	11
14	15 5-8 field trip to CCEC PSA 415-515	16	17 K-8 Zoo Assembly	18 Keith Wonn Assembly (ms/hs)  <b>Dismiss @ 12</b>
21	22	23	24	25
Spring Break				
28	29 <b>Earth Day</b> PSA 415-515	30 Elem. field trip- Zoo  Poetry Night 6:30 Cafeteria	1	2 PROM

# School Updates

## Preschool

Megan Key & Leslie MacFarland

ACC has been having a BALL, literally! We are learning all about balls: the shape, sizes, uses, who uses them, and materials they are made of. It is such a fun and interactive unit, the students are excited to learn every day! We even got to learn about animals that play with balls! Super FUN! We are also excited that it's SPRING! And that we continue to have lots of families coming to our Family Craft and Literacy Days! The next one will be May 2<sup>nd</sup> from 2-2:30 at ACC. We be making parent's gifts, planting seeds and learning about worms! We may even have a snack with worms!!!

## Elementary

Gretchen Douglas, Bill Estes, Ross Leighner, Emily McDermott, Veronica Shonkwiler, Jessica Sloan, Julie Stewart, Jeani Thomas,

### Jessica & Veronica- Kindergarten

This month, we have been taking the Kindergarten Math and Writing Diagnostic tests. In math class, we have begun exploring different math topics on certain days of the week in order to challenge and motivate them! They will continue to work on addition, subtraction, geometry, measurement, and place value throughout the rest of the school year! In ELA they have brought in their favorite books to read to each other and write about their opinions. They are continuing to learn about verbs and how to change them from past, present, and future. Another group is continuing their theme of transportation. Watching videos and discussing what they see using their newly learned vocabulary helps them in their writing process.

The students have just finished up a science unit on space. They learned facts about the sun and moon and discussed activities for day and night. They have just begun a unit on map reading skills. The students will have opportunities to use map keys and draw maps of familiar places.

### Julie & Gretchen- 1<sup>st</sup> grade

In math, we have been working on developing different strategies for addition/subtraction, base ten, counting off any given number, working with the hundred chart, and slowly getting into the two-digit addition/subtractions! In science, we have been talking about the water cycle and animal habitat. For social studies, we studied landforms and made mountains, lake, river and desert with dry clay and discussed about wants/needs. For reading, we have really been enjoying books about animals including animals we have seen in the zoo and pets we have at home. We have focused on the wants and needs of our classroom pets and we are starting to focus on becoming better friends. We are working on paying attention to each other when it is someone else's turn and remembering characters, setting, and important events from the story.

### Emily's- K-5

In reading, we completed a project covering features in reading such as title, page number, index, and glossary. Now, they have been working on their own animal research project that allows them to practice skills needed to do well on their OAA tests. Mondays are dedicated to allowing the kids work on their project! The kids have really enjoyed doing it! We also have been working on grammar such as prefixes, suffixes, and adjectives. We have a really cool adjective poster in the classroom that the kids made and they are very proud of it! In math, we have been learning how to add 2-digit numbers, count money in coins, measure in inches, and identify three- and two-dimensional shapes. In Social Studies, the kids worked on their map skills earlier this month. Now we have been studying economics. We will be learning more about earth in Science later this month! As you can see, the kids have been as busy as a bee this month!!

## Middle School

Susie Bachtel, Brooke Hohlbaugh, Phyllis Moore, Michele Ogden, Terry Stewart

Parent-Teacher Conferences were Thursday, March 13<sup>th</sup>. Thank you to all of the parents who came to meet with us, talk on the phone, or VP. It was great to hear from all of you and take the time to talk about your student.

## Middle School Student of the Month



Gabby Bashak, Chris Adams, Kaleb Crooks, Jordyn Snapp, Hannah Carter, Nicole Green, Lacey Sellers, Kimberly Lebo, Jarian W atring, Jordan Evans, Andrew Bonilla, Andy McGraw

Congratulations to our March Students of the Month. These students had no behavior write-ups, no low grades, and only missed up to one homework assignment. This month, Nona, our art teacher, lead the students in a painting activity. The students were each given a small square tile to paint whatever they wanted on it. They first drew the picture using pencil, painted it, and then sprayed a gloss over the top when it was finished. Their treat was preparing their own's mores in a bowl. They all enjoyed it very much!

## LEGO Robotics

LEGO robotic is an activity for middle school students who are interested in learning how to program a robot of their own. This process involves learning how to build robots, follow instructions and using a computer to create specific programs for specific tasks. There are about 20 different tasks involved in this program plus an extra 20 as a bonus program to help them expand their scientific minds. We have 14 students involved.



Andy McGraw's robot has reached its 20<sup>th</sup> task, this exercise involves using robot sensors where the robot will not hit if it "sees" the blue ball but will hit if it "sees" the red ball.

### Elementary cont'd- Ross K-5

Mr. Ross' class has been looking at properties of materials that occur in students' daily lives. Students learn that there are two ways materials can change. We've learned that some things change physically (shape, color, or size) but still remain the same thing, while other things change chemically into something completely new. We are also looking at the 5 senses and how they can be used to describe objects and materials.

# High School/4Plus Updates

## High School

Kaleigh Bowling, Tamara Burnett-Penny, Bill Costello, Mary Ellen Cox, Anthony Coy-Gonzalez, Charisse Heine, Jeff Jones, , Melissa Lago-Jones, Angie Layman, Laura Smith, Kim Sutton,

March was very busy for the High School Spartans. Prom was on February 22 and the theme of this year's homecoming was Funkadelic Love. Spirit week included a crazy hair day, twin day, pajama day, super hero day and last but not least, Spartan day! Jazzi Simpson was crowned queen and Dixy Aplicano was crowned king. The Lady Spartans and OSD Spartans both won their games against the Kentucky School for the Deaf. Mr. Michael Cole, a Columbus School Board member gave a motivating speech while Ms. Bwahu Cleveland and many OSD HS students performed with African drums during the Black History Month celebration. The Ohio Graduation Test is over and Spring STAR Math testing has begun! Students will be tested for a second time this year to see how their scores compare to their fall math levels. Please encourage your child to try his/her best so we can get an accurate understanding of ability levels and need areas. Contact your student's homeroom teacher if you would like a copy of these scores.

## DACC

Bill Newman

The Delaware Area Career Center is currently in the process of reviewing applications for next year. They will be notifying OSD every two weeks as they make determinations. Letters of acceptance will also be mailed to families. OSD now has ten students who have completed their application packets and are awaiting news. If you have questions about DACC, please email Bill Newman at [newman@osdb.oh.gov](mailto:newman@osdb.oh.gov)

## 4Plus

Nancy Swisher, Bill Newman

### 4PLUS Student Highlight: Jameson Brookes



Part of the 4PLUS Program is learning how to balance between having fun and being responsible. This month's highlighted student is Jameson Brookes. Earlier in the year, Jameson completed a 6 week learning course at Deaf Initiatives where he gained valuable work experience to help him prepare for his future. Jameson is continuing to learn those work skills here on the OSD campus. He is currently working in the Alice Cogswell Center every morning and is helping with cleaning, meal preparation and interacting with the preschoolers. Jameson is also working in the OSD cafeteria each afternoon. These experiences help first year 4PLUS students to develop stronger work ethics, improve their time management skills, begin managing bank accounts, learn payroll concepts and develop other life skills such as learning time sheets and work evaluations. The 4PLUS Program is proud of Jameson and his efforts to gain better work skills for his future.



### 2014 Homecoming King & Queen

Dixy Aplicano and  
Jazzi Simpson

# Announcements Page

## Driver Education

**Driver's Education for Students Who are Deaf or Hard of Hearing**  
**Two-week Long Summer School for Eligible Ohio Teens**  
Columbus, OH- 02/14/2014

The Ohio School for the Deaf in partnership with Advantage Driver Training of Columbus, will offer two weeks of driver education including classroom and behind the wheel instruction, for Ohio high school students 15 ½ to 22 years of age who are deaf or hard of hearing.

The driver education summer school runs June 2 - June 13, 2014. Students must arrive to OSD on June 1, 2014 for orientation. Students attend driver education at Advantage Driver Training during the daytime and stay in the dorms at OSD during the evening. OSD provides interpreters and other accommodations as requested, during classroom instruction. Additional small group tutoring is provided in the evening at OSD.

Registration Forms available on the Ohio School for the Deaf website by March 31, 2014.  
[www.osd.oh.gov](http://www.osd.oh.gov)

**Space is limited to 15 students.**

Registration deadline is **May 10, 2014**.

OSD Presents...



**When:** April 16 @ 9:00 AM  
(ELEMENTARY STUDENTS AND FAMILIES ONLY)

**April 17 @ 6:00 ALL INVITED**

**Where:** OSD Gym

Come support students ages 5-22 as we work together to take the journey down the yellow brick road.

## SAVE THE DATE OSD Spring Carnival

Hosted by OSD PSA

**When:** Sunday May 4

**Time:** 12-5

**Where:** OSD field

ALL ARE WELCOME

## Pennies for Patients

Schoolwide

Pennies for Patients is a service learning, character education and philanthropy program that gives students a unique experience making a difference through teamwork—working together to aid thousands of children and adults in the fight blood cancers like leukemia.



At OSD we will be collecting spare change from Marc 24- April 4. We will be having a competition to see which group can bring in the most spare change to help fight cancer. Who will win? Acc? Elementary? Middle? High? Last year we raise \$154.08- can we beat that this year???

ACC is hosting summer camp! Look at the end of the newsletter for more information

# Specialists Page

## Specialists

Bobbi Colatruccio, Leanna Goss, Susan McTyiere, Mitzi Stephens, Miranda Walker

Spring is, finally, just around the corner! Many of us are looking forward to being outside, enjoying outdoor activities ourselves and with our children. We want our children who use hearing technology to continue to be able to use it outdoors and yet still keep it safe and working. There are several options for retention of hearing aids and cochlear implant processors. Retention cords help keep valuable technology from getting lost if it happens to fall off while your child is playing outdoors. A drying kit used regularly will extend the life hearing aids and CI processors and an earmold air blower will keep earmolds and tubing free of moisture. And of course, don't forget to have plenty of batteries on hand, so that your child doesn't miss the sounds of summer! These products can be purchased from your child's dispensing audiologist as well as through online companies:

[www.gearforears.com](http://www.gearforears.com) , [www.adcohearing.com](http://www.adcohearing.com),  
[www.harriscomm.com](http://www.harriscomm.com) , [www.westone.com](http://www.westone.com) and  
[www.getsafeandsound.com](http://www.getsafeandsound.com) . Get outside and play, and relax, knowing your child's technology is safe!

## Reading Specialist

Angela Smith

### 10 Interactive Literacy Websites for Kids

<http://storybird.com>

<http://www.funbrain.com>

<http://www.bookadventure.com/Home.aspx>

<http://www.turtlediary.com>

<http://www.fuelthebrain.com>

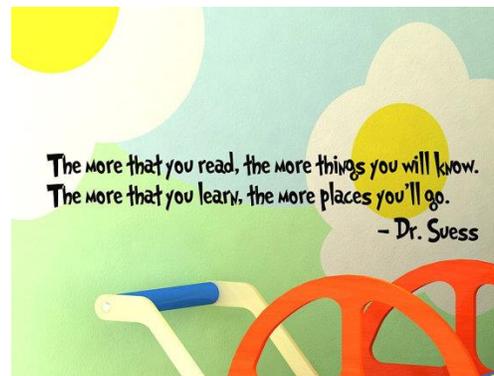
<http://freerice.com/#/english-vocabulary/1363>

<http://mrnussbaum.com/langgames>

<http://www.kwarp.com/portfolio/grammarninja.html>

<http://www.starfall.com>

<http://kids.nationalgeographic.com/kids>



## Math Specialist

Melissa Lago Jones

### **Functional Math Skills that Support Independence**

<http://specialed.about.com/od/mathfoundations/a/Functional-Math-Skills-Skills-That-Support-Independence.htm>

Functional math skills are those skills that a student needs in order to live independently in the community, to care for themselves and to make choices about their lives. Functional skills make it possible for our students with disabilities to make choices about where they will live, how they will make money, what they will do with money and what they will do with their spare time.

One-to-One Correspondence - Before students can understand numbers and numeration, they have to understand one to one correspondence. In other words, as one counts, he or she matches each item to a number. They understand that the number represents a matching or corresponding number of items. One-to-one correspondence will also be helpful in such household tasks as setting the table and matching socks.

Number Recognition - This includes recognizing and being able to write the 10 digits, and then recognizing place value: ones, tens and hundreds.

Skip Counting - Minimally, skip counting by 5's and 10's to 100 is important for understanding time (5's) and money. Skip Counting can happen on a hundred's chart or on a number line. It may be good to build skills on both.

Operations - A basic grasp of addition and subtraction is helpful. At another point, if your students grasp an understanding of these two operations, it may be possible to introduce multiplication and division. They may never grasp the ability to do the math operations themselves independently, but may understand how the operations are used, in order to use a calculator or to do different sorts of functional calculations, like balancing a bank statement, or paying bills.

Money - Money, as a functional math skill, has several levels of skill. The first, is recognizing money: pennies, nickels, dimes and quarters. Second, is counting money: first a single denomination and later mixed coins. It is important for students to understand the value of money, which will involve budgets and understanding wages and paying bills.

**Stay tuned for more ideas next month!**

# Library

Nancy Boone, Donna Henderson

We celebrated **Read Across America Day** on Friday, February 28, by participating in Read the Most Coast to Coast. Students read books and took Accelerated Reader (AR) quizzes. We had 87 students participate by taking an AR quiz, and our final total was 230 quizzes for the day! Many more students participated by reading but didn't get the chance to take a quiz. We had snacks provided by Tamara Burnett-Penny's class plus balloons, prizes, and a visit from the Cat in the Hat himself (aka John Michael Taylor)! Many thanks to our reading specialist Anaela Smith for partnering with the library for this literacy event! Also thanks to all the teachers who got involved and to our special guest readers, our superintendent Doug Lowery and high school principal Greg Mendenhall!

Mark your calendars for POETRY NIGHT coming up on April 30 at 6:30 p.m. in the cafeteria!



# Specials

Nancy Boone, Kaleigh Bowling, Bill Costello, Mary Ellen Cox, Anthony Coy-Gonzalez, Angie Layman, Nona Pierce

It has been an exciting month for ASL specials! Students have been learning about Deaf President Now (DPN). DPN was a significant movement in the Deaf community that occurred in March of 1988 at Gallaudet University. In addition, students have learned about some successful Deaf women as part of the first annual Deaf Women's History Month (March). Lastly, students have been practicing Visual Vernacular storytelling techniques, like signing in slow motion, zooming in a story, signing like different characters, role shifting, and setting the scene. They are doing such a great job!

## May

Monday	Tuesday	Wednesday	Thurs.	Friday
			1	2 PROM
5	6	7	8	9
<b>OAA Tests (grades 3-8)</b>				
12	13	14	15	16
19	20	21	22	23
26 <b>NO SCHOOL</b>	27 HS Gym class to Golf Tournament	28	29 MS Awards 12:30	30 <b>Last Day of School</b> <b>GRADUATION</b>

## Tip from the Nurse

Diana Dick, Tobbi Valentine, Tammy Woodyard

Spring is here and that means allergy season has arrived. Tree pollen and mold spore counts will begin to increase with the arrival of warm weather. Grass pollen will follow, as well as an increase in ragweed as we progress into summer. If your child receives medication for allergies but has not been taking it due to winter weather, please be alert for allergy symptoms (sneezing, runny nose, watery eyes) during this time of year. If you notice your child exhibiting allergy symptoms, it may be time for an appointment with their physician.

**Please look for information coming out about spring**



**Please see the next page of the newsletter for upcoming transition activities that will be**

## Outside agency sponsored transition activities

### Cuyahoga County Transition Fair

Date: May 3rd, 2014

Time: 8:30AM - 2:15 PM

Location: Cleveland State University Student Center, 2121 Euclid Ave, Between East 21 and 22 streets.

Cost: Free

Parents and transitioning youth with disabilities, from schools throughout Cuyahoga County and surrounding counties, and providers of adult services will be in attendance. The purpose of the Expo is to give participants the opportunity to attend breakout sessions and learn from transition experts about what needs to be done now to prepare for life after high school, and to meet one-on-one with a diverse group of adult service providers.

For More Information:

Contact Linda Kresnye at 216-229-5758

Sponsored By:

### Wawa Is coming!!

Spend the evening with Wawa!!! When you go to "Wawa's House", you'll be taken to a whole new level of music through DEAF eyes! This multi-talented performer has been performing since childhood and has and does nearly everything in the entertainment world, plus traveled the globe for the past dozen years. He will be in Columbus, OH on **Saturday, April 26th** and do a show for us at 7pm. Westerville Central High School, 7118 Mount Royal Road, Westerville. **Tickets will be available for purchase online** at [www.dsc.org](http://www.dsc.org) or **in person** at DSC during regular business hours starting on February 10th. Ticket prices to be announced soon.

### DKTC to Host Several Winter Events!

DKTC= Deaf Kids/Teen Club a program of Deaf Services Center [www.dsc.org](http://www.dsc.org) for more information.

DKTC has several events happening in the next few months for Deaf Kids and Teens to get together and mingle with their friends!!

Avanche Tubing Park - Ages 13-18 - Mad River Mountain -- RESCHEDULED for Saturday, February 22, 2014. However, please watch for any new updates on FB or emails from Karen Penny. Weather conditions are our main concern for our DKTC members but the event will take place soon!

**April 5:** Splatter Park -- Ages 13-18

**May 3:** Skate 71 -- Ages 8-12 at Skate 71

### Summer Camp Program

Young Scholars Program: BizGenius Camp at Gallaudet University. It is the first-ever Deaf young entrepreneurship camp that is designed to encourage and challenge our Deaf youth to become future entrepreneurs. The camp will be held at Gallaudet University from July 26th to August 3rd.

BizGenius Camp is for current freshmen, sophomores, and juniors interested in owning their businesses. The camp registration deadline is on June 1st, or until all spots for the program have been filled. Check it out at: <http://bizgeniuscamp.com/> Need more information? Contact Sofia Seitchik Camp Co-Founder/Leader / Nikki Reineck, Secretary available by videophone at: 267-843-4329. Email: [nikki@globaldeafwomen.com](mailto:nikki@globaldeafwomen.com)

### Deaf Adventure Camp has a NEW home!!

This year's Deaf Adventure Camp will be held at OYO at Camp Nuhop! Deaf Services Center is now working with Advocates for Kids and other Community Centers for the Deaf in Ohio to bring all campers to one camp. Open House will be held on Sunday, March 23rd from 10am to 4pm and is open to everyone who wants to come and see the camp. Camp Nuhop, 1077 Township Road 2916, Perrysville, OH 44864. [www.nuhop.org](http://www.nuhop.org). See flyer for additional information at [www.dsc.org](http://www.dsc.org), and click Deaf Adventure camp. Don't forget to RSVP. (Camp this year will be from Sunday, June 8 to Friday, June 13, 2014.)