



# OSD Newsletter

## Every Child, Every Day

May 31, 2015

### Note from the Principals

Denyse Woods & Greg Mendenhall

This has been a very exciting year. We have seen great student achievement this year both academically and socially. We are saddened to send students home for the summer, but we all deserve some relaxation and quality time with our family. Please encourage your student to read this summer so their mind can stay ready for next school year.

Registration packets will be sent the first week of July. Please feel free to fill-out the paperwork ahead of time and mail it to OSD no later than August 10th. Instead of standing in a long line to turn in paperwork, it frees up your time on August 17th, to take your time meeting your child's teacher(s), get your child situated in their dorm and catch-up with other families about their summer. If you have moved or need to update your address, please contact the school office 614-728-1424 asap.

Stay cool, have fun, and enjoy having your child home. We look forward to seeing you in August.

~ Denyse and Greg



### Congratulations to the Graduating Class of 2015

- Michael Adkins
- Abigail Aites
- Demetrius Blank
- Tracy Boswell
- Robert Buckingham Jr.
- Zachary Davenport
- Douglas Lenhart Jr.
- Tony Mazza
- Johann Moore
- Jaimee Peterson
- John Pyles Jr.
- Gregory Rinker Jr.
- Danielle Smithour
- Austin Spriestersbach Jr.
- Kurt Stokes Jr.
- Matthew Walters
- Dominique Willingham

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### Do you Wanna buy a Yearbook?

2014-2015 yearbooks can be pre-ordered now. The books will arrive in August. Cost is \$30 if you pre-order, but will be \$35 if you wait for books to arrive!

August 17th at Registration Day, look for a shortened newsletter containing any updated information pertaining to the start of the year. Monthly newsletters will go home at the end of September. Our newsletters are also online.

# School Updates

## Preschool

Megan Key & Leslie MacFarland

We cannot believe how this year has gone by so fast! Summer is almost here. We recently wrapped up the unit of Reduce, Reuse, and Recycle for this month. Our kiddos learned why it is important to understand how important it is to recycle the items and why it is important to continue recycling. They enjoyed reading different recycling books this month. The last week of May will be our spirit week: Crazy Hair day, Dress Up day, Pajamas day, and Spartans day.

Congratulations to our graduates; Thomas Matuszak, Emanon Montoney, Tobias Mulholand, and Vera Ann Runyon, who are moving on to their next chapter - kindergarten! They will be missed. Our graduation/awards ceremony will be on May 27<sup>th</sup>, Wednesday at 2pm in the Multi-Purpose room (MPR). We look forward to seeing you all on this special day! Have a wonderful summer!

The Pre-K team



## Elementary

Kaleigh Bowling, Gretchen Douglas, Chris Kuhns, Emily McDermott, Veronica Shonkwiler, Morgan Sipka, Jessica Sloan, Jeani Thomas

### Multiple Disabilities K-4 class

Wow! Where did the time go!?! We have accomplished a lot this year inside our classroom and other common areas as well. We want to take this opportunity to thank everyone for supporting our students who need your guidance and teaching so much every day! This month, we focused on our unit, Plants can grow, which is coordinated with our class subjects: reading, math, social skills, science, and more. We also contributed our time to be part of Alex's Lemonade Stand,

which was such a cool experience for our students to be a part of community and fundraising event as well. We went to Recreation Outlet and nearby ice cream place in Powell, Ohio, for our end of year trip with Terry Stewart's class. We are really looking forward to start our summer break to refuel the next level in an upcoming fall! See you next fall!

### Kindergarten & 1st Grades

For our last social studies unit, the students have been learning about economics. They have sorted goods and services, identified the type of job they would want to have when they grow up, and looked at the tools that different occupations require. The students also wrote out a business plan, created paper cookies, advertised, and "sold" their cookies to one another! This was a very fun unit! For science, we continued to learn about living things. The kids created biomes in a bag and learned about how plants grow and what different parts they have. They also learned about how living things can have an effect on their environment. To understand this concept more in depth, the students got into groups and created beaver dams!

### 2nd & 3rd Grades

This month the second and third grade students talked about different things we get from the Earth and how to care for it! We talked about different kinds of natural resources and how some things we get from the Earth can be renewed, while others we must use wisely. We also talked about how we use these natural resources and things are natural versus things that are man-made. Lastly we touched on recycling which ties in with our social studies themes for where resources come from and how to conserve them.

### 4th & 5th Grades

This month, units in Economics were continued for both 4th and 5th graders. We

*[Elementary continued from page 2]*

read “The Tortilla Factory” by Gary Paulsen to discuss, identify, and chart natural resources, human resources, capital resources, and intermediate goods from the story. Cost and opportunity was discussed in choices we and/or our parents make. We are ending the year with “becoming” our own entrepreneurs by pretending to create our own business and identifying if services or goods will be provided. Also, both of the fourth and fifth grade scientists have been reviewing everything they learned this past year. They have been working on their “My Year in Review From A-Z” book. It’s been an exciting year but we are all looking forward to summer! ■



## Middle School

Susie Bachtel, Brooke Hohlbaugh, Phyllis Moore, Michele Ogden, Terry Stewart

Greetings from Middle School Department!! In Science, the 6th graders are finishing up the school year by learning about speed, distance, and motion. Our 7th graders are studying different forms of energy, and the 8th graders are working on an engineering design invention project.

In Social Studies, the students are working on final projects for the year. The 8th graders are making a civil war movie. The 7th graders are working on economic skills like banking and money. The 6th graders are working on their final country projects.

In Math, the 6th graders are working on multiplying and dividing whole numbers. The 7th and 8th graders are working on shapes like quadrilaterals, polygons, pyramids, and prisms.

In Writing, the sixth graders are studying fables. They will create their own fable at the end of the unit. The seventh graders are

working on poetry. At the end of that unit, they will create a power point where they will express the poetry in ASL. Finally, the eighth graders are learning to distinguish what is historically accurate in Huck Finn.

Space Camp:  
April 26th –May 1st  
several of our students  
attended space camp.



Here they trained and completed for mock space shuttle missions, designed a lunar base module, built and launched their own rockets, and experienced a variety of space simulations. They also worked as a team all week and had several tasks to complete together. They also had the unique opportunity to see presentations by two deaf individuals who are both engineers. Vicki Garcia works as a Systems Engineer for NASA, and Steven Ferguson works at the University of Alabama building drones with 3D printers. Certainly an out of this world experience for them.

We had our Student of the Month celebration in the afternoon on 5/8. Those students who had no low grades, no behavior write ups, and only missed one homework were able to join the “Water Fun Games” and Human Twister outside. It was a beautiful warm day and



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*[Middle School continued from page 3]*

some got very wet!  
Congratulations to those students who earned it for the month of April:

Chris Adams,  
Allyson Gugliotte,  
Guled Ali, Andrew Bonilla, Jonathan Almendarez, RaShaud Williams, Chloe Kuhns, Jordyn Snapp, Nathan Jones, Amin Ali, Averie Panozzo, and Andy McGraw.



We got a busy week coming up! On Tuesday, May 26th, we will be taking a field trip to The Heartland Outdoor School in Marengo, OH. Our day will be filled with exciting outdoor team building activities such as a ropes course, zip lining, archery, and large group games. We will be leaving OSD at 9:15 and returning at 3:30.

On Wednesday, May 27, we will have Columbus Colony Elderly Care (CCEC) residents come to OSD to see the new school and dorms. Some of them have graduated from here and knew about the new school, but have not seen it. They'll come on 5/27 in the morning. The Challenge of the Mind Games will happen on 5/27 in the afternoon.

On Thursday, May 28, we will have our Awards Assembly and the 8<sup>th</sup> grade graduation at 12:30. It's exciting to see some of our students move on to high school and receiving awards. You all wouldn't want to miss it. ■

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## High School

Tamara Burnett-Penny, Bill Costello, Mary Ellen Cox, Anthony Coy-Gonzalez, Charisse Heine, Jeff Jones, Melissa Lago-Jones, Angie Layman, Amy Massey Norton, Laura Smith, Kim Sutton

Fourth-quarter has been a Fun and Busy ride for High School Students. Freshmen took the PARCC test, sophomores took the Ohio Graduation Test (OGT), and students in

Science and American History also took the new End of Year tests distributed by the Ohio Department of Education. On top of that, all students took final exams at the end of May. We are proud of our students who worked hard preparing for all those tests.

Students had a "fantastic" Prom Night. The following day they went to King Island. Zach Davenport and Tracey Boswell were elected as Prom King and Queen.

Seniors toured the Ohio School for the Deaf Alumni Association House (OSDAA). After graduation Seniors will become members of the oldest alumni association in the nation. Members of the Jr. National Association of the Deaf went on a three day retreat. Students performed in the Spring Variety Show. They did a super awesome job. Also we toured the Ohio Historical Society and they had fun watching how people lived during the 19<sup>th</sup> Century.

We wish Seniors best of luck and life begins for them. We look forward seeing you this coming Fall for the 2015-2016 school year. Have a great summer! ■



## Tip from the Nurse

Diana Dick, Tobbi Valentine, Tammy Woodyard

For our parents and guardians; please remember to schedule your student's eye exam for the 2015-2016 school year if you have not already done so. Their offices can send exam results to the SHS department via fax at (614) 995-0047 or you may return them to our office on registration day. Please complete all registration paperwork completely to provide our staff with up-to-date information for your student's care.

Student Health Services wishes all our students a safe and fun summer break. Please remember sunscreen and proper footwear when engaging in outdoor activities. Enjoy your break! ■

# Spartan Athletics

## Athletic Director Memo

Bill Estes

### Track and Field News

We completed our track and field season at Bexley High School on May 5th with 9 members. We participated in 4 meets including a big one at Kentucky School for the Deaf in mid-April known as Berg-Seeger Track and Field Classic. 14 different deaf schools participated in that event, and we did not have enough bodies to compete for the top, but we competed hard and had fun. At our meet in Worthington Christian School, our athletes had the honor to meet Governor John Kasich whose daughter participated in track. Many of our athletes had the opportunity to take selfie pictures with him. He was very friendly toward us. A special thank you go to coaches, Dawn Johnson and Kareem Harris for



coaching the team. The members were Dominique Willingham, Zachary Davenport, Ephraim Arnold, Robert Buckingham, JohnMichael Taylor, Cameron Jackson, Douglas McComb-Barnett, Gregory Rinker, Jr., Darren Brown and Doug Lenhart, Jr. (manager).

We had spring athletic awards presentation recently and the award winners were as follows:

Most Improved: Cameron Jackson

Most Dedicated: JohnMichael Taylor

Deaf High School Fitness Games

OSD decided to participate in the DHSFG with 5 athletes participating. DHSFG is a competition that includes various activities, movements and skills to test the athletes' endurance, strength, stamina, flexibility and so on.... 14 deaf schools across the country participated in the second annual event. We had 6 different workout of the day (WOD) activities. For instance, the WOD #1 was that we had to complete 10 push presses (girls at 55 lbs. and boys at 75 lbs) and do 15 box jumps (girls at 20 inches and boys at 24 inches) for 10 minutes. Do many repetitions as you can with no or little rest. WOD #6 was to test our strength, doing power cleans at specific weight we can perform. WOD #4 was to test our conditioning without any weights as we had to do 15 burpees, 50 jump ropes and 25 sit ups as many repetitions as we can in 12 minutes. Our athletes had a blast, and what made it so entertaining was that we did the WODs at FTW CrossFit on Kenny Road. Our participants were Jenny Mendis, Ephraim Arnold, Breauana Shakir, Zachary Davenport and Dominique Willingham. At the conclusion of the competition, the athletes got a nice complimentary

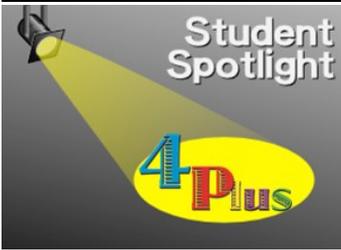


[Athletics Continued on page 10](#)



You can also get the latest OSD schedules, scores, news, photos & videos at the OSD Spartans official athletics website [www.osdspartans.com](http://www.osdspartans.com). You will have access to our full line of Spartan apparel at the online spirit store.

# 4Plus and Transition Updates



Nancy Swisher, Bill Newman

4PLUS spotlight is on Kristopher Waite. Kristopher just graduated from Delaware Area Career Center in the area of early childhood development. He received the President's Award for academic excellence. He has a professional portfolio filled with his credentials, resume and awards. Kristopher will be moving to Florida in June to establish his next phase of his life. The 4PLUS staff is really proud of his accomplishments and determination to succeed.



## **Other 4PLUS students that are exiting:**

- Cheyenne Pitts: Hired by the State of Ohio as an intermittent employee in childcare and living in Columbus
  - Erin Kasserman: Moved out of the state and going to college.
  - David Grant: Working fulltime at Ohio Dominican College in the cafeteria. Living in Columbus.
  - Jameson Brooks: Applying at Giant Eagle in his hometown.
- The 4PLUS staff want to thank everyone for another great year!

## Transition Updates

Sheri Uhrin, Transition Services Coordinator

### **Social Security Announces New Online Service for Replacement Medicare Cards**

#### **Available to Recipients with a *my* Social Security Account**

The Social Security Administration introduced the expansion of online services available through its *my Social Security* portal available at [www.socialsecurity.gov/myaccount](http://www.socialsecurity.gov/myaccount). Carolyn W. Colvin, Acting Commissioner of Social Security, announced that Medicare beneficiaries can now obtain a replacement card if they have lost, damaged, or simply need to replace it online using a *my Social Security* account.

"I'm excited about this newest online feature to the agency's *my Social Security* portal and the added convenience we're providing Medicare beneficiaries," Acting Commissioner Colvin said. "Any *my Social Security* account holder who misplaces their Medicare card will be able to request a replacement card using their online *my Social Security* account."

Requesting a replacement card through *my Social Security* account is a convenient, cost-effective and secure way to ensure Medicare beneficiaries have a critical piece of identification available when required by medical providers as proof of Medicare coverage. Simply access your online *my Social Security* account at [www.socialsecurity.gov/myaccount](http://www.socialsecurity.gov/myaccount) and select the "Replacement Documents" tab. Then select "Mail my replacement Medicare card." After you request a card, it will arrive in the mail in approximately 30 days.

*my Social Security* is a secure, online hub for doing business with Social Security, and more than 19 million people have created an a personal account. Current Social Security beneficiaries can manage their account—change an address, adjust direct deposit, obtain a benefit verification letter, or request a replacement SSA-1099. Account holders still in the workforce can verify their earnings, and obtain estimates of future benefits. In addition to those existing services, Medicare beneficiaries will now be able to request a replacement Medicare card without waiting for a replacement form in the mail.

For more information about *my Social Security* or to establish an account visit [www.socialsecurity.gov/myaccount](http://www.socialsecurity.gov/myaccount).

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# Reading and Math Specialists

## Reading Tips

### *Use It or Lose It*

Angela Smith, Reading Specialist

Over the course of one year, we have had 43 students improve their reading levels by at least one grade level. Some improved by even more! We would hate to see their hard work go to waste. Please encourage your child to read over the summer, or they may lose the knowledge they gained this school year. Here are some tips to help you and your child with reading over the summer.

#### **Research shows:**

- Students who read over the summer do better in school in the fall.
- Students who do not read over the summer demonstrate academic loss in fall.
- 8 out of 10 studies indicate students who read for fun outperformed those who did not.
- Students read more when they can choose their own books.
- Reading 5 books over the summer can prevent academic loss.
- Summer reading loss is cumulative. By the end of 6th grade, children who do not read over the summer are two years behind other children.



#### **What Parents Can Do:**

- Encourage your child to participate in OSD's summer reading program.
- Stress the importance of summer reading with your child.
- Make reading exciting; don't think of it as a chore.
- Create a reading list.
- Create a no TV or electronic game time during part of each day.
- Join a summer reading program at your local library.
- Let your child choose his/her own books.
- Keep a supply of reading materials around

## Math Tips

### *Avoiding the Summer Brain Drain*

Melissa Lago-Jones

Children typically forget some of what they learned during the school year if they don't engage in learning activities over the summer. This is particularly true in math. A study by researchers at the University of Missouri shows that on average, students lost about 2.6 months of math learning over the summer.

That means classroom teachers spend weeks reviewing math facts and concepts in the first few weeks of school.

#### **10 More Ways to Work Math Into Your Summer Routine**

##### **1. Note numbers.**

Increase your child's awareness of numbers by looking around the house to find examples: the kitchen clock, the calendar, a cereal box, a TV dial, a stamp or inside her shoe. Have her write down the numbers she sees, or give her a number and ask her to look around the house for examples of the number. Boost your older child's awareness of how numbers are used by pointing out the movie times, weather forecasts and sports statistics in your daily newspaper.

##### **2. Two, four, six, eight, now it's time to estimate.**

Estimation is one way to increase a child's number sense. Before you put a stack of folded towels on a shelf or fill a bowl with peaches, ask your child to estimate how many will fit. Then count afterward to compare the actual number to the estimate. Helping your child learn to make appropriate predictions will help her see how numbers are used in everyday life. Learning to ask, "Is my answer reasonable?" will help her as she tackles math problems in the classroom.

##### **3. What does a hundred look like?**

Understanding the concept of 100 is difficult

# OSD SPARTAN-PTA Page

## OSD Spartan-PTA Mission Statement

The OSD Spartan-PTA exists to empower families and school staff to serve students by creating and hosting events and by independently organizing in ways that will elevate a school spirit where every child might reach their fullest potential.

The PTA Carnival was super fun! Check it out.  
Thank you for your support.



## Wanna Come to a Meeting?

Meetings will start up again in August 2015.  
To receive PSA Meeting Minutes via email, contact  
Brad Pritts, [Bpritts75@gmail.com](mailto:Bpritts75@gmail.com).



Like OSD PSA on Facebook

<https://www.facebook.com/OSDPSA>



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for young children, even if they can count that far. Suggest that your child start making collections of 100 things - rubber bands, watermelon seeds, pebbles or buttons. You can divide the objects in groups of 10 or 2 or 5 to see how these smaller groups add up to 100 in different ways. Glue the objects onto a piece of colored construction paper for a math collage. Seeing 100 will help her conceptualize it.

#### **4. Unlock the code.**

Help your child recognize numbers and think critically by appealing to his love of mystery. Write out all the letters in the alphabet on a sheet of paper, leaving room underneath each letter for a number. Under each letter, write the numbers from 1 to 26. In other words, a=1, b=2, etc. Practice writing coded messages using numbers rather than letters. You can use the code to leave simple messages from one another.

#### **5. How tall are you?**

Many families record the height of their child on a door or wall chart. If you do the same for everyone in the family, your child can join in the measuring and see how the heights compare. Measurement and understanding relationships between numbers are crucial to the development of mathematical thinking.

#### **6. Play grocery store math.**

The supermarket is an ideal place to use math skills, particularly for older children. Point out that yogurt is \$2.59 a six-pack. Ask how much it would cost to buy 3? Your child can round up to \$2.60 or \$3.00 and figure this out. Talk about how he arrived at that number, point out how the estimate differs from the true cost. Or get the latest advertisement announcing sales from the grocery store. Have her look at the specials on fruit and determine how to spend \$10.00. Supply her with paper and pencil, and maybe a calculator, as well, so she can practice using calculators the way adults use them every day.

#### **7. What's on the menu?**

The next time you go to a restaurant, hang on to the menu while you are waiting for your

meal and play some math games with your child. Ask him to find the least expensive item on the menu, then all the items that cost between \$5 and \$10 or three items whose total cost is between \$9 and \$20. This will not only fill the time while you're waiting to eat, it will show your child how math is used every day.

#### **8. Cook up a math game.**

The kitchen is a great place to practice math, as long as there's an adult home to supervise. How many tomatoes will you need to double the recipe for sauce? If you put 10 slices of mushroom on the pizza, ask your child to put to twice as many olive slices. How many is that? If there are three people in your family and 15 strawberries to divide equally among them, how many strawberries will each person get?

#### **9. Measure the distance.**

You don't have to leave home for this game, although it's ideal for vacations. Get out a map that indicates the distance in miles between cities. Measure the distance between Los Angeles and San Francisco, and between Phoenix and San Francisco. Which is greater? How does that compare to the distance between New York City and Chicago?

#### **10. Change up.**

Give your child an assortment of quarters, dimes, nickels and pennies. Put a piece of fruit on the table and tell him it costs 45 cents. Tell him he needs to find five coin combinations that equal 45 cents. Change the item, raise the price and find five more. Keep a tally of all the ways to pay for each item.

<http://www.greatschools.org/students/homework-help/103-build-math-skills.gs?page=all> ■

### **Described & Captioned Media Program**

Check out their [newsletter here](#) highlighting different services that Described & Captioned Media Program provides. [www.dcmp.org](http://www.dcmp.org)

# Ohio School for the Deaf Programs and Services

The **Ohio School for the Deaf (OSD)** offers a PreK-12 education program and other services for Ohio students who are deaf or hard of hearing. It is OSD's mission to ensure that all of Ohio's deaf and hard of hearing students achieve their maximum potential and become successful citizens.

The **Alice Cogswell Center (ACC)** is part of the comprehensive educational program at OSD. ACC's curriculum, immersion in American Sign Language and exposure to English auditorially and in print, allow deaf and hard of hearing youngsters to have maximum opportunities to ensure readiness for kindergarten. OSD operates under the supervision of the Ohio Department of Education.

The **4PLUS program**, housed at OSD, is a transition program designed for young adults who are deaf and hard of hearing who desire extra support or need extra time to transition to the world of work, internships, vocational training and/or postsecondary education. The 4Plus program also focuses on independent living skills, self-determination and community awareness.

The **Center for Outreach Services**, also housed at OSD, provides resources and support for families and professionals providing services to students who are deaf or hard of hearing throughout Ohio. Outreach services are free or low cost and include consultation, professional development, and support to educational agencies and professionals to assist them in offering services to students who are deaf or hard of hearing, families, and schools using various communication modes, including both visual and auditory methods.

## OSD Principals

*Denise Woods*, PreK - Middle School Principal  
[dwoods@osd.oh.gov](mailto:dwoods@osd.oh.gov)

*Greg Mendenhall*, High School - 4Plus Principal  
[mendenhall@osd.oh.gov](mailto:mendenhall@osd.oh.gov)



OHIO SCHOOL FOR THE DEAF  
500 MORSE ROAD  
COLUMBUS, OH 43214  
(614) 728-1424 voice / (614) 678-5407 VP  
[www.osd.oh.gov](http://www.osd.oh.gov)



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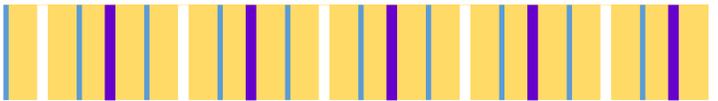
tee shirts that read CrossFit in front of their shirts. Bill Estes was the coach for the Spartan's DHSFG team.

## Pee Wee Soccer

A special thanks must go to the coaches for making the season possible- Luis Reyes and Peter Schneck. The Little Spartans won their first two games of the season before losing their next 5, but the young athletes had a blast which was most important.

## Word of Thanks

On behalf of OSD Athletic Department, I want to thank the student-athletes, parents, OSD administration team, OSD staff, OSD Booster Club, PSA, alumni and the community for your continued support for our athletic programs the past school year. Have a great summer, and I look forward to another good year in 2015-16. ■



## Specialists

Bobbi Colatruglio, Leanna Goss, Susan McTyiere, Rae Ann Brown, Miranda Walker, Ann Ramsey

Each May, Better Hearing & Speech Month (BHSM) provides an opportunity to raise awareness about communication disorders and role of speech language pathologists and audiologists in providing life-altering treatment. This year the theme is "Early Intervention Counts". Communication and language development is essential for all students. The earlier students can experience success with learning and using language the better long term outcomes can be expected. Visit [www.asha.org](http://www.asha.org) for more information. ■

